



**CEENQA**

CENTRAL AND EASTERN EUROPEAN NETWORK  
OF QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION

**CEENQA Workshop and General Assembly 23-24 May 2014  
Hosted by the Kosovo Accreditation Agency (KAA)**

Kosovo Accreditation Agency  
Basri Muja

[www.akreditimi-ks.org](http://www.akreditimi-ks.org)

# 1. KOSOVO HIGHER EDUCATION CONTEXT

## Kosovo



- About 2 million inhabitants
- Unemployment: 40%
- Population under 25 years: >50%
- Each year about 25.000 students complete secondary education
- About 20.000 intends to continue their education in HEI
- The inclusion in HE: ~ 60 % improving

## 2. INSTITUTIONAL FRAMEWORK

- **BOLOGNA REFORMS** - voluntary adaptation of Bologna principles by the University Prishtina and as a result we saw the implementation of ECTS credit system, curriculum reforms, three cycles degree system, student and staff mobility, diploma supplement and quality assurance system.
- **LEGISLATION** - In the spirit of the Bologna Declaration a new *Law on Higher Education* was drafted in 2003, followed by AI on licencing of Private Higher Education Institutions, AI on accreditation of HEI and AI accreditation of higher professional and technical schools.

# 3. HE INSTITUTIONS IN KOSOVO

- **PUBLIC UNIVERSITIES** – 4 existing public universities and 3 others in the process of accreditation.
- **PRIVATE INSTITUTIONS** – there are 25 private higher education institutions of which 22 Colleges, 2 Higher Professional Schools and 1 Academy
- **OTHER** - Faculty of Islamic Studies, University of Ljubljana (Faculty of Economy), EADA Business School (Spain) and International Business College of Mitrovica.
- **STUDENTS** - There are 78, 533 students in public universities and 36,279 students in private institutions.

# 4. KAA Mission

- **MISSION** – Through the accreditation process KAA supports development of the quality in HEIs. It Assures the Kosovo society that the quality of teaching and learning is at the level of international standards
- **RESPONSIBILITIES** - Accreditation and re-accreditation of public and private HEIs and their study programs, constant control of quality at the accredited institutions and their study programs and informs the public about the quality of HEIs and their study programs
- **ACTIVITIES** - KAA is currently evaluating higher education institutions, at program and institutional level.

# 5. KAA STRUCTURE

## Decision Making Body:

National Quality Council (6 locals and 3 internationals)

## Administrative structures:

CEO and 6 permanent staff members



## 6. RECENT DEVELOPMENTS

**STAFF GROWTH** - KAA has increased the human capacities by employing four new officers and thus fulfilling its organizational scheme

**EXTERNAL REVIEW** - In 2013/14 KAA had undergone the external evaluation by ENQA and the final decision tabled for June 2014 ENQA Board meeting.

**STRENGTHENING OF FOLLOW-UP PROCEDURES** – implementing ENQA recommendations and appointed a staff member for the purpose

**INTERNATIONALISATION** – ENQA affiliate member and pending full membership, member of CEENQA and INQAAHE

**COOPERATION** – benchmarking, staff development with ADA, TEMPUS, ect.

Thank you for your attention!

