National Center for Educational Quality Enhancement (Georgia)

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Vision

Center represents a regional hub with high credibility and recognition on local and international level, which offers a wide range of services related to education quality enhancement to the public

Mission

Support education quality enhancement by providing services that are user-oriented and based on internationally recognized standards and best local practices, as well as by supporting enhancement of quality-oriented governance

Mandate of the Center

Qualifications Development and Improvement: development and implementation of the National Qualifications Framework (NQF) and Standards
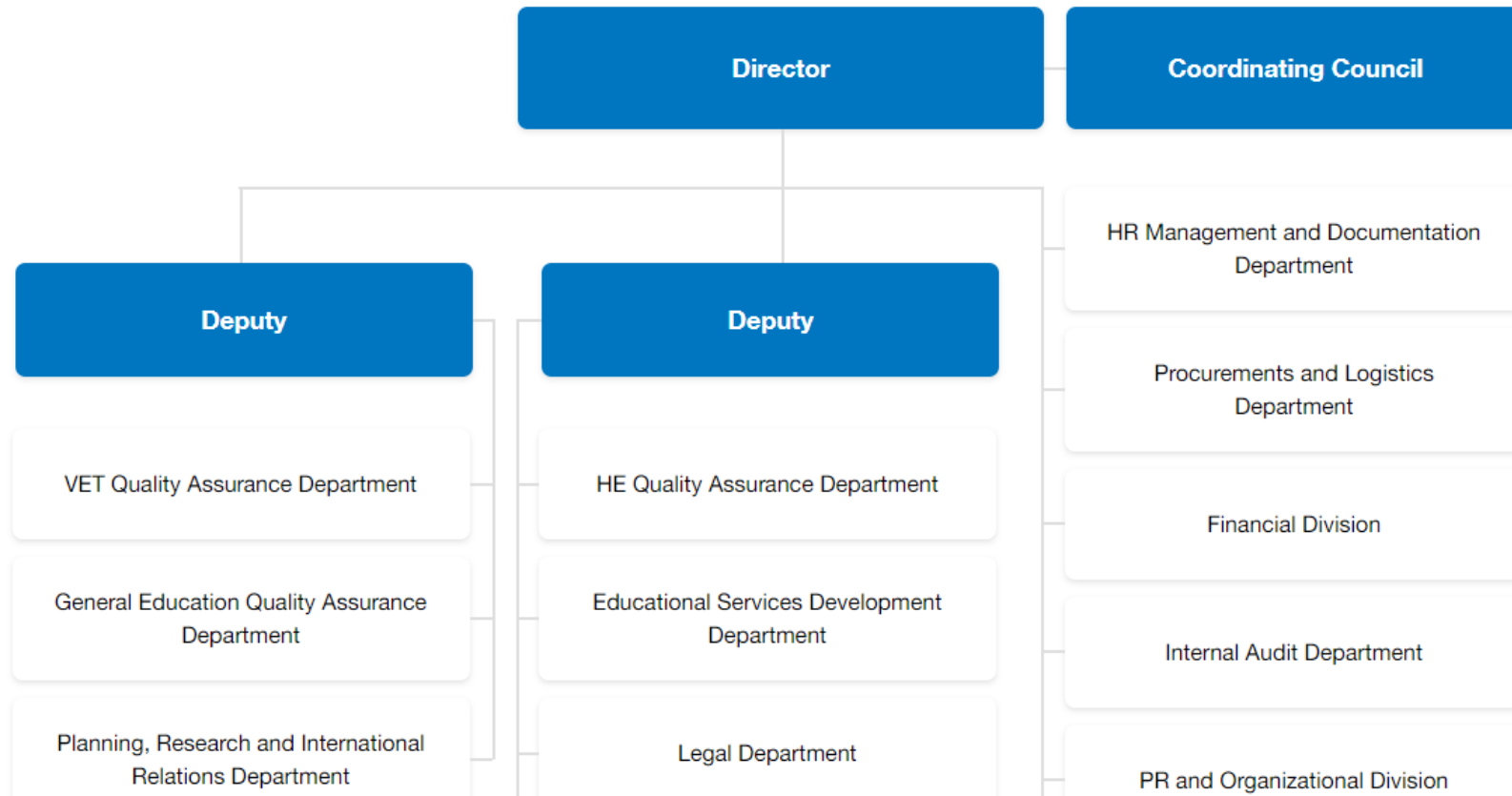
Quality Assurance: development of quality assurance standards for educational institutions and programs and provision of external QA procedures in General, Vocational and Higher Education

Recognition of Education: provision of education recognition services for individuals

Support Quality Enhancement: promotion and strengthen quality culture and management practice at Georgian educational institutions

NCEQE is a Legal Entity of Public law (LEPL) within the Ministry of Education and Science of Georgia. The Center was established in 2010 for the purpose to improve educational quality throughout the country

Organizational Structure of NCEQE

Director — **Coordinating Council**

Deputy
- VET Quality Assurance Department
- General Education Quality Assurance Department
- Planning, Research and International Relations Department

Deputy
- HE Quality Assurance Department
- Educational Services Development Department
- Legal Department

- HR Management and Documentation Department
- Procurements and Logistics Department
- Financial Division
- Internal Audit Department
- PR and Organizational Division

Stakeholders engagement in the governance of the NCEQE – Coordinating Council

According to the recent amendments in the Charter of the NCEQE, the Coordinating Council is charged for new managerial functions

Functions of the Council has been significantly increased and specified

NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT (GEORGIA)

International Recognition of NCEQE

2018 – NCEQE gained recognition from the World Federation for Medical Education (WFME)

2019 – NCEQE gained membership of European Association for Quality Assurance in Higher Education (ENQA)

2019 – NCEQE registered at the European Quality Assurance Register for Higher Education (EQAR)

2018-2020 – NCEQE Co-chaired the BICG TPG on QA

2020 – NCEQE became CEENQA member

2018

WFME

2019

ENQA

2019

EQAR

2018

BICG/Co-chair of
TPG on QA

2020

CEENQA

International Projects

Twinning Project "Strengthening capacities for quality assurance and governance of qualifications (2019-2021)

Microcredentials linked to the Bologna Key Commitments (MICROBOL) 2020 – 2022

PROFFORMANCE - Assessment Tool and Incentive Systems for Developing Higher Education Teachers' Performance (2019-2021)

Strengthening the Quality and Relevance of the 3rd mission in Georgian Universities **(SQUARE)** (2021-2023)

Enhancing the Coverage and Connectivity of QA in the EHEA through DEQAR **(DEQAR CONNECT)** 2020 – 2022
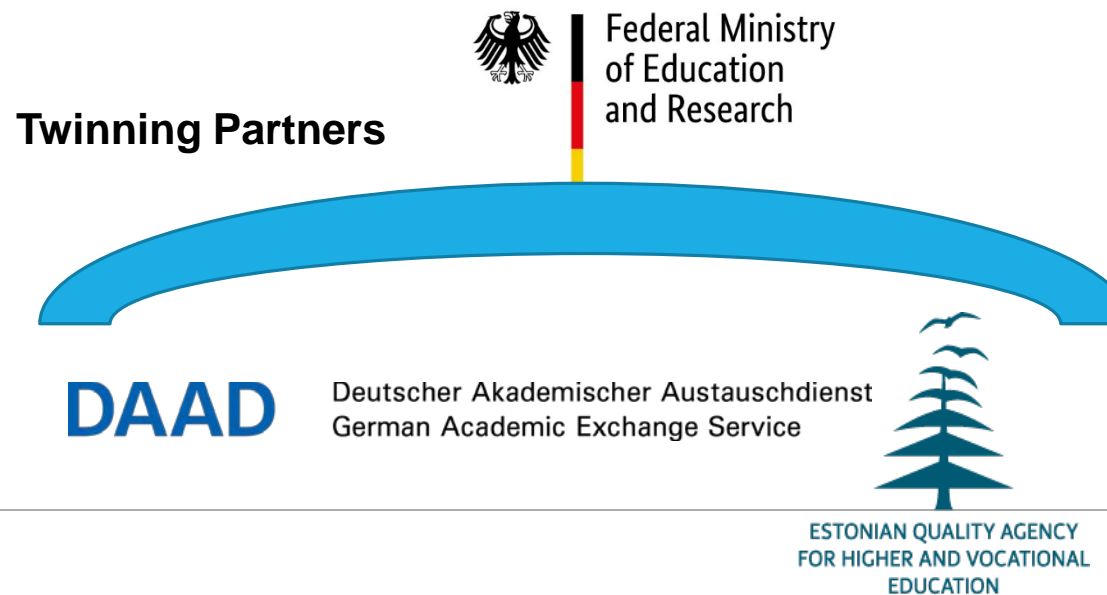
Twinning Project "Strengthening capacities for quality assurance and governance of qualifications"

Twinning Partners

Federal Ministry of Education and Research

DAAD Deutscher Akademischer Austauschdienst
German Academic Exchange Service

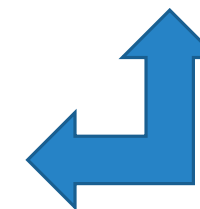ESTONIAN QUALITY AGENCY FOR HIGHER AND VOCATIONAL EDUCATION

Duration: 24 months since July 2019

(part of Phase 2 of the EU Project Skills4Jobs)
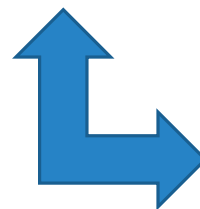
NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

Components of the project

1) **Strengthening quality assurance of education and training in an LLL perspective**
   - revision and consolidation of EQA
   - improvement lead methodologies for EQA

2) **Contribution to the implementation of the new National Qualifications Framework**
   - plan for the implementation of NQF
   - methodology for the digital NQF register

3) **Contribution to improved model of governance, monitoring and dissemination of NCEQE's outputs**
   - new strategy and monitoring system of NCEQE
   - external communication for EQA and NQF
   - capacity building of NCEQE staff

NCEQE Strategic Goals

2021-2025

Institutional Development

Internationalization

Improvement of QA of Higher, Vocational and General Education

Development and improvement of NCEQE services

Higher Education QA System Reform

First Phase of Georgian HE QA System Reform of 2010-2015 – Structural Changes in HE Education System in line With the ESG 2005

Phase 1

- Georgia joined Bologna Process in 2005

- New Law on Education Quality Enhancement was adopted in 2010

- NCEQE was established in 2010, separate unit for HE QA was created within the NCEQE

- NCEQE got affiliation to ENQA in 2013

- Georgia became a co-chair of the BFUG in 2013

Second Phase of Georgian HE QA Reform of 2015-2017– the Quality Assurance Mechanisms were reformed in line with the ESG-2015

Phase 2

- Aimed at enhancing the quality of higher education provision and promoting student-centeredness

- Aimed at strengthening the development-oriented and outcome-based function of quality assurance

- Aimed to ensure the compatibility of the Georgian higher education quality assurance system with ESG and meeting the commitments of the Bologna Process and Georgia-EU Association Agreement

- After NCEQE piloted the revised quality assurance standards, new HE QA standards were approved in 2018

In 2014 Georgia signed EU-Georgia Association Agreement, which marked the start of a new exciting era of Europeanization of Georgia and its alignment with European policies and practices

HE Quality Assurance – Key activities for 2021

- **Shifting to the Cluster Accreditation System (Twinning project)**
  - Concept of cluster accreditation has been developed within the Twinning project
  - The piloting process is ongoing in several HE institutions
  - Cluster accreditation standards and procedures will be developed
  - Capacity building activity (TOT) will be provided for NCEQE staff

- **Implementation of New National Qualifications Framework (NQF) (Twinning Project)**
  - Ensure compliance of HE programs to new NQF
  - Establishment of the NQF monitoring system

- **HE authorization/accreditation experts pool professional development activities (EDU-LAB Project/Alumni Association of the International Education Center of Georgia)**
  - Conduct research on Experts Pool professional development needs
  - Organization of needs based PLAs (peer learning activities)

Ongoing Thematic Analysis on HE QA standards/procedures

1. Quality Assurance of Medical higher education

2. Mechanisms for quality assurance of scientific-research activities of doctoral degree programs and higher education institutions

Thank you for your attention!