Independent Agency for Accreditation and Rating - IAAR

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Content

01 Higher Education System in the Republic of Kazakhstan

02 About IAAR

03 IAAR Activities, QA Membership and Main Principles

04 During COVID-19
Higher Education System in the Republic of Kazakhstan
Higher Education System in the Republic of Kazakhstan

Kazakhstan joined Bologna process in 2010

- Introduction of a 3-cycle (bachelor’s, master’s, Ph.D) qualifications structure
  - Adoption of ECTS

- Student Mobility
  - Joint and Dual Degree programmes

- International academic and institutional partnerships
  - 6,800 agreements with 85 countries by the 2020/21

129
HEIs

624,263
Students

36,307
Teaching Staff

61.75% in 2019
70.68% in 2020
Gross enrolment ratio for tertiary education in Kazakhstan

IAAR/ www.iaar.agency/ 16.03.2022/ CEENQA
Recognition of Accreditation Bodies and the Formation of Registers in the Republic of Kazakhstan

Authorised body - Ministry of Education and Science of the Republic of Kazakhstan

Register 1. List of accreditation bodies
Register 2. List of accredited educational organisations
Register 3. List of accredited educational programmes

11 ACCREDITATION BODIES IN THE NATIONAL REGISTER

6 AGENCIES OF KAZAKHSTAN
IAAR
IQAA
KAZSEE
ARQA

5 FOREIGN AGENCIES
ACBSP
FIBAA
ACQUIN
ASIIN
MusiQuE
About IAAR
INDEPENDENT AGENCY FOR ACCREDITATION AND RATING (IAAR) is an international accreditation agency for the quality assurance of education founded in 2011.

IAAR is registered in EQAR and is a member of ENQA. First agency from the region to be recognised by World Federation for Medical Education (WFME) and Awarded by IREG Approved Seal.

Conducts national and cross-border accreditation in many countries; Ranking of HEIs in the Republic of Kazakhstan, in the Kyrgyz Republic, and International Ranking "IAAR EUR".

IAAR is an active agency in the international arena and has its representative office in the European Union, in the city of Riga (Latvia).
What We Do

Accreditation
- International
  - Programme Institutional
    - Ex-Ante (Initial)

Ranking
- International/National
  - “IAAR EUR” International Ranking

Publications
- QA Journal
- Scientific and Informational Journal “Education. QA”

Platform for Discussion and Consultations
- QA Activities
  - International Forum, Training, Seminar

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IAAR Accreditation

Institutional
Accreditation of the Educational Organisation
Ex-Ante
Assessment of an educational organisation quality without graduating students for compliance with the declared status and standards of the accreditation body.

Medical and Non-medical Higher Education Organisation

Programme
Accreditation of the Educational Programme
Ex-Ante
Assessment of an educational programme quality in terms of the absence of learners or graduation for compliance with established standards of accreditation body.

Organisation of Higher and Postgraduate Education
Organisation of Technical and Vocational Education

- Organisation of Continuing Education (Additional)
- Organisation of Secondary Education (International School)
- Research Institute
IAAR Activities, QA Membership and Main Principles
IAAR Accreditation

Publications, Trainings and Seminars

IAAR Joint International Accreditation

Annual Central Asian International Forum

"IAAR EUR" International Ranking

COUNTRIES

HEIs

EPs

Kazakhstan
Russia
Azerbaijan
Belarus
Moldova
Romania
Ukraine
Armenia
Uzbekistan
Palestine
Kyrgyzstan
Tajikistan
QA Networks Membership

2016/2022
2017/2022
2017
2015
2015
2015
2020
2012
Major Principles of Cross-Border Accreditation


- to share information with a view to facilitating mutual understanding and building mutual trust
- to contact and cooperate with QAAs to avoid regulatory gaps and duplication of efforts, and to lessen the regulatory burdens on providers
- to seek ways to make use of or rely on each other’s collected information or quality assurance decisions
- to seek ways in which review activity could be undertaken jointly

WFME "Statement on cross-border accreditation"

- The Recognition Criterion 2 requires: “Where the agency operates in more than one country or region, its processes are endorsed and outcomes are subject to adoption by the governments of each of these jurisdictions.
- It should also be able to demonstrate that the standards and procedures for accreditation of medical schools are appropriate to those countries and regions and applied in a consistently robust manner.”

National Recognition

IAAR carries out its activities after the recognition by the authorised body of the country in which the accreditation will take place. At the moment, IAAR is recognised by:

- Russian Federation
- Belarus
- Ukraine
- Armenia
- Moldova
- Romania
- Azerbaijan
- Uzbekistan
- Kyrgyzstan
- Tajikistan
- Turkey

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During COVID-19
During Covid - 19

IAAR conducted online and hybrid accreditation procedures from the second half of 2020 up to date, and received almost the same results as face-to-face process.

- Consultations with HEIs, stakeholders and other interested parties
- IAAR Guidelines for Organisation and Conduct of an Online Visit of an EEP
- IAAR also shifted to Online-Training for its Experts

- ENQA Webinar Series on Conducting Site Visits
- WFME Statements and Instructions
- Internal Discussion with Management and Collegial organs
### Site Visits

#### Online Visit
- **Preparation**
  - Highly qualified, motivated, well-skilled, IT-trained Experts
- **Organisation**
  - Reliable and convenient system video conferences with 2 Separate Room and "Waiting Rooms" (ClickMeeting, Zoom, Teams, etc.)
- **Trust and Confidentiality**
  - Interviews with the management of the EO and target groups are not recorded
- **Roles of Chair and Coordinator are Critical!**

The duration from 3 to 5 days

#### Hybrid Visit
- **EO is Visited by IAAR Coordinator, EEP Chair and part of EEP Experts**
- **In accreditation of EOs/ EPs in Medicine (with laboratory and clinical training)**

- Consideration of time-zones
- Target group - 10-15 people (for interview)
- 15-minute Break between every session
- Screening of pre-recorded videos presenting HEI's infrastructure
- Organisation of "live-stream" video for online connected Experts

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Core Principles of Online EEP Visit

Objectivity, Reliability, Transparency, Independence, Professionalism, and Confidentiality

All the best practices related to a face-to-face visit remain relevant for on-line IAAR’s EEP visits

Features of IAAR Online EEP Visit

- Preliminary preparation and Action Planning
- Technical training and Instructions, internet connection test
- Agreed scope, duration (days) and format of site visit
- Clear information, discussion flexibility and awareness of risks
- Creating empathetic atmosphere!
Lessons Learned

**PROS**
- Regular and quick team meetings
- High degree of participation among interested parties
- Financial cost reduction
- A good environmental impact

**CONS**
- Internet access and technical problems
- Time differences and its management
- Risk of distraction/other challenges
- Assessment of medical schools, and other HEIs with labs, and clinics

IAAR Study of Feedback (from all interested parties) showed that Reviewers were more favourable of Face-to-Face visits, whereas HEIs preferred online site visits.
Contact Us

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