

Independent Agency for Accreditation and Rating - IAAR



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Higher Education System in the Republic of Kazakhstan

Higher Education System in the Republic of Kazakhstan

Kazakhstan joined Bologna process in 2010

- Introduction of a 3-cycle (bachelor's, master's, Ph.D) qualifications structure
- Adoption of ECTS

- Student Mobility
- Joint and Dual Degree programmes

- International academic and institutional partnerships
- 6,800 agreements with 85 countries by the 2020/21

129

HEIs

624,263

Students

36,307

**Teaching
Staff**

61.75% in 2019
70.68% in 2020

**Gross enrolment ratio for tertiary
education in Kazakhstan**



Recognition of Accreditation Bodies and the Formation of Registers in the Republic of Kazakhstan

Authorised body - Ministry of Education and Science of the Republic of Kazakhstan

Register 1. List of accreditation bodies

Register 2. List of accredited educational organisations

Register 3. List of accredited educational programmes

11 ACCREDITATION BODIES IN THE NATIONAL REGISTER

6 AGENCIES OF KAZAKHSTAN



IAAR



IQAA

IQAA



KAZSEE



ARQA



ECAQA



IKCA



ATQO

5 FOREIGN AGENCIES



ACBSP



FIBAA

FIBAA



ACQUIN



ASIIN



MusiQuE

About IAAR

Who We Are

Agency



INDEPENDENT AGENCY FOR ACCREDITATION AND RATING (IAAR) is an international accreditation agency for the quality assurance of education founded in 2011

Highlights



IAAR is registered in EQAR and is a member of ENQA. First agency from the region to be recognised by World Federation for Medical Education (WFME) and Awarded by IREG Approved Seal

Activities



Conducts national and cross-border accreditation in many countries; Ranking of HEIs in the Republic of Kazakhstan, in the Kyrgyz Republic, and International Ranking "IAAR EUR"

Growth



IAAR is an active agency in the international arena and has its representative office in the European Union, in the city of Riga (Latvia)



What We Do





IAAR Accreditation

Institutional

Accreditation of the Educational Organisation

Ex-Ante

Assessment of an educational organisation quality without graduating students for compliance with the declared status and standards of the accreditation body.

Programme

Accreditation of the Educational Programme

Ex-Ante

Assessment of an educational programme quality in terms of the absence of learners or graduation for compliance with established standards of accreditation body.

**Medical and Non-medical
Higher Education
Organisation**

Organisation of Higher and Postgraduate Education

Organisation of Technical and Vocational Education

**Organisation of Continuing Education
(Additional)**

**Organisation of Secondary Education
(International School)**

Research Institute

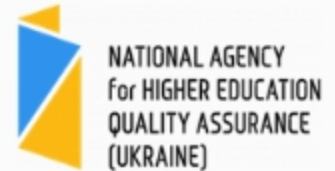
IAAR Activities, QA Membership and Main Principles



IAAR Accreditation

Publications, Trainings and Seminars

IAAR Joint International Accreditation



Annual Central Asian International Forum



"IAAR EUR" International Ranking



12
COUNTRIES

119
HEIs

3600
EPs

IAAR

QA Networks Membership



Major Principles of Cross-Border Accreditation

"Cooperation in Cross-Border Higher Education: A Toolkit for Quality Assurance Agencies" (ENQA):

- to share information with a view to facilitating mutual understanding and building mutual trust
- to contact and cooperate with QAAs to avoid regulatory gaps and duplication of efforts, and to lessen the regulatory burdens on providers.
- to seek ways to make use of or rely on each other's collected information or quality assurance decisions
- to seek ways in which review activity could be undertaken jointly

WFME "Statement on cross-border accreditation"

- The Recognition Criterion 2 requires: "Where the agency operates in more than one country or region, its processes are endorsed and outcomes are subject to adoption by the governments of each of these jurisdictions.
- It should also be able to demonstrate that the standards and procedures for accreditation of medical schools are appropriate to those countries and regions and applied in a consistently robust manner."

National Recognition

IAAR carries out its activities after the recognition by the authorised body of the country in which the accreditation will take place. At the moment, IAAR is recognised by:

Russian Federation
Belarus
Ukraine
Armenia
Moldova
Romania
Azerbaijan
Uzbekistan
Kyrgyzstan
Tajikistan
Turkey





IAAR Reviewers Database

IAAR Experts Pool

Academics



Employers



Students



4000
REVIEWERS

35
COUNTRIES

During COVID-19



During Covid - 19

IAAR conducted online and hybrid accreditation procedures from the second half of 2020 up to date, and received almost the same results as face-to-face process



ENQA Webinar Series on Conducting Site Visits



WFME Statements and Instructions



Internal Discussion with Management and Collegial organs



Consultations with HEIs, stakeholders and other interested parties



IAAR Guidelines for Organisation and Conduct of an On-Line Visit of an EEP



IAAR also shifted to Online-Training for its Experts

Site Visits

Online Visit



Preparation

Highly qualified, motivated, well-skilled, IT-trained Experts



Organisation

Reliable and convenient system video conferences with 2 Separate Room and "Waiting Rooms" (ClickMeeting, Zoom, Teams, etc.)



Trust and Confidentiality

Interviews with the management of the EO and target groups are not recorded



Roles of Chair and Coordinator are Critical!

The duration from
3 to 5 days

Consideration of
time-zones

Target group -10-15 people
(for interview)

15-minute Break
between every session

Screening of pre-recorded videos
presenting HEI's infrastructure

Organisation of "live-stream" video for
online connected Experts

Hybrid visit



*EO is Visited by IAAR
Coordinator, EEP Chair and
part of EEP Experts



*In accreditation of EOs/ EPs
in Medicine (with laboratory
and clinical training)

Core Principles of Online EEP Visit

Objectivity, Reliability, Transparency,
Independence, Professionalism,
and Confidentiality



All the best practices related to a face-to-face visit remain relevant for on-line IAAR's EEP visits

Features of IAAR Online EEP Visit

Preliminary
preparation
and
Action
Planning

Technical
training and
Instructions,
internet
connection
test

Agreed scope,
duration
(days) and
format of site
visit

Clear
information,
discussion
flexibility and
awareness of
risks

Creating
empathetic
atmosphere!

**Online-
Site Visit**



Lessons Learned



PROS

Regular and quick team meetings

High degree of participation among interested parties

Financial cost reduction

A good environmental impact



CONS

Internet access and technical problems

Time differences and its management

Risk of distraction/other challenges

Assessment of medical schools, and other HEIs with labs, and clinics

IAAR Study of Feedback (from all interested parties) showed that Reviewers were more favourable of Face-to-Face visits, whereas HEIs preferred online site visits.



АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ

НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА

INDEPENDENT AGENCY FOR
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