



Hemşirelik Eğitim Programları  
Değerlendirme ve Akreditasyon Derneği

Association for Evaluation and Accreditation of  
Nursing Education Programs

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# **Presentation of HEPDAK**

*(Association for Evaluation and Accreditation  
of Nursing Education Programs)*

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**CEENQA Bi-Monthly Meeting July 21, 2021**

# OUTLINE

- History
- Mission, Vision, Goals and Values
- Quality Policy
- HEPDAK Organizational Structure
- Finance
- Program Evaluation Teams
- Evaluation Process
- Standards
- HEPDAK's Strengths
- HEPDAK's Future Plans

# NURSING EDUCATION BY NUMBERS IN TURKEY

- **Total 243 Nursing Programs (2020)**
  - 108 State, 11 Foundation / Private university
  - 24 university located in North Cyprus (TRNC)
- 22.304 new enrolled
  - 5.063 male, 17.241 female students
- 86.415 current students

# REASONS OF ACCREDITATION IN NURSING EDUCATION

- Eliminating the differences between nursing schools (infrastructure, educators, etc.)
- Education standardization
- Increasing the quality of education, continuous improvement
- Raising graduates who give safe care
- Student exchange programs
- ...

# HEPDAK HISTORY

- HEMED (Association of Nursing Education)
  - April 2011-July 2013
- Nursing Education Programs Evaluation and Accreditation Association- HEPDAK
  - July 2013 -...
- CoHE Application
  - October 22, 2013
- CoHE approval
  - 25.12.2014-25.12.2016
- THEQC approval 2 years
  - 25.12. 2016- 25.12.2018
- THEQC approval
  - 5 years, 25.12.2018-25.12.2023





# HEPDAK CHARACTERISTICS

- HEPDAK - an independent association, on a voluntary basis

## Activities

- Undergraduate programs accreditation
- Developing and updating nursing education standards
- Introductory training for institutions
- Evaluator selection and training

# MISSION AND VISION

- **Mission of HEPDAK;** To be the assurance of quality and innovation in the development of nursing science, education, care and public health by evaluating and monitoring undergraduate and graduate nursing education programs in line with constantly developed standards.
- **HEPDAK's vision;** contribute to nurses to promote of health and transform the health care services by improving the quality of nursing education in Turkey.

# HEPDAK GOAL

...is to contribute to the;

- **improvement of the quality of nursing education** in Turkey by accrediting, assessing and providing information.
- **delivery of safe and effective care and promotion of health** by better educated and more qualified nurses.

# HEPDAK VALUES

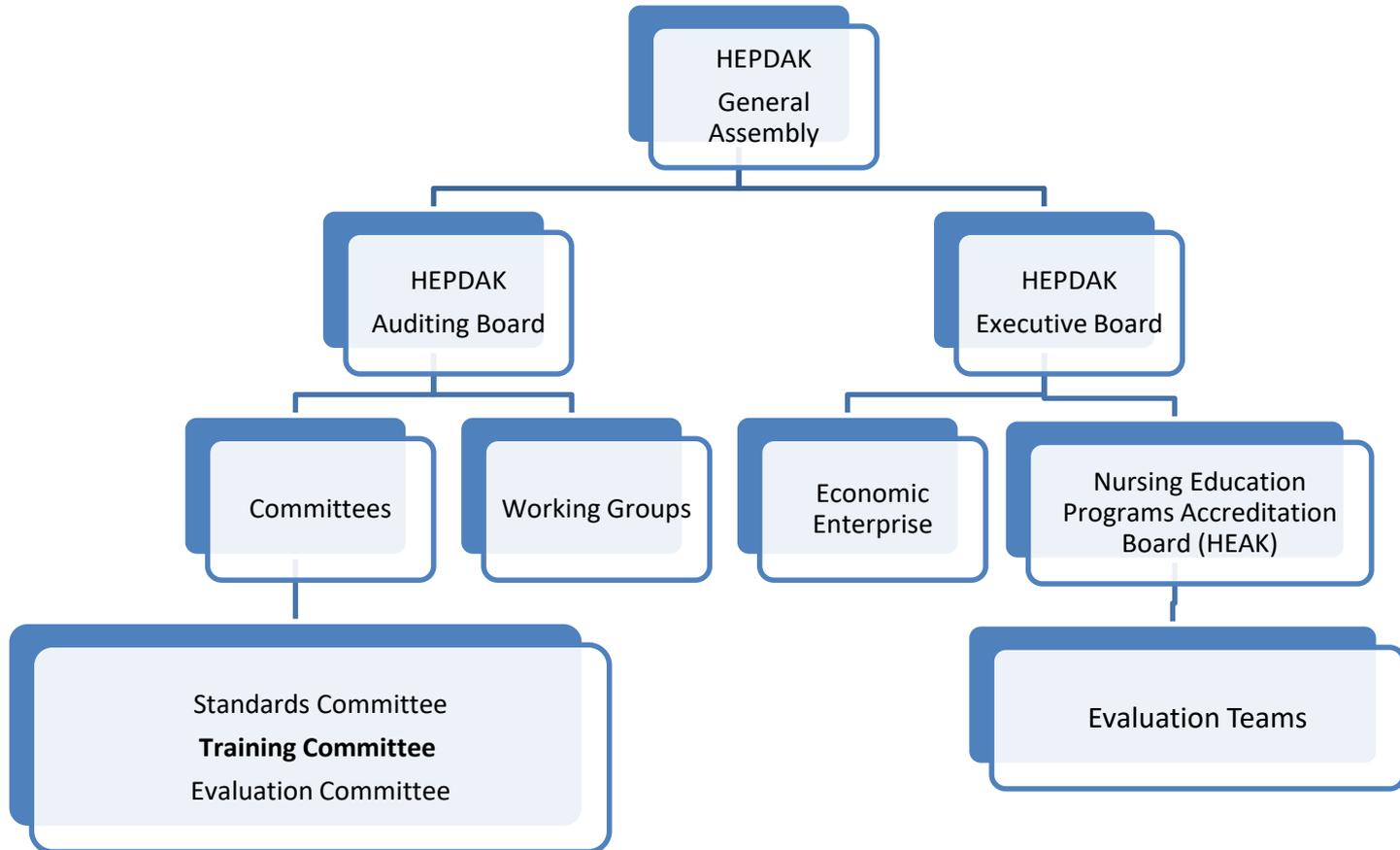
- Student participation
- Sufficient feedback
- Correct assessment of students
- Counseling students
- Contemporary curriculum
- Student-centered, evidence-based education
- Trainer training
- Adequacy of practices and practice environments
- Monitoring graduates

# HEPDAK's QUALITY ASSURANCE AND CONTINUOUS IMPROVEMENT

- **HEPDAK's quality policies are defined by HEPDAK's Executive Board.**
- **All accreditation processes are controlled, evaluated and reported** by internal auditors and external quality agency (THEQC).
- **Feedbacks** from institutions, evaluators, observers, student evaluators are given continuously.
- **Reactive and proactive approach** is adopted in **continuous improvement.**
- **Stakeholder participation** is essential in improving processes.
- The reports of **activities and continuous improvement works are shared with the stakeholders** via web page, meetings etc.
- ...

# HEPDAK

## «ORGANIZATIONAL STRUCTURE»



# BOARD AND COMMITTEE MEMBERS

- Nurse educators
- Nurse managers
- Nurses
- Nursing students
- Representative of Turkish Nurses Association
- Institute of Turkey Quality and Accreditation in Health (TUSKA)

## **Membership:**

participating in training/s on being an evaluator and  
involving in evaluation teams.

# HEPDAK EXECUTIVE BOARD

- **Chair**
- **Vice-Chair**
- **Secretary**
- **Treasurer**
- **Members**

# THE NURSING EDUCATION PROGRAMS ACCREDITATION BOARD-HEAK

## Duties and Responsibilities

- **organize and implement a detailed program for the accreditation** of nursing undergraduate and graduate programs of higher education institutions in Turkey and the Turkish Republic of Northern Cyprus on behalf of HEPDAK,
- **make accreditation decisions,**
- **determine the program evaluation teams**
- **determine program evaluator candidates,**
- **submit the amendment proposals** regarding current accreditation processes and evaluation criteria to the Executive Board

# FINANCE

## HEPDAK's INCOME SOURCES

- **Entrance fee and annual membership fee** are collected from the members.
- **Donations** (aids to be made in the form of goods and money for the realization of HEPDAK objectives),
- Deposit interest, repo, treasury bills and similar securities income,
- Rent, etc. income to be obtained from movable and immovable assets,
- **Course, seminar, training, program evaluation, program accreditation, publication etc. revenues** from events and other HEPDAK activities,
- Income from the economic, commercial and industrial **enterprises** that HEPDAK has established, operated and partnered with in order to obtain the income to achieve its objectives.
- *The Executive Board is authorized for activities to be carried out to generate income for HEPDAK.*
- *The financial processes of the association are operated in accordance with the principles specified in the Associations Law.*

# PROGRAM EVALUATION TEAMS

- Program evaluations teams are **formed by HEAK**.
- **A separate evaluation team is formed for each institution** whose programs are to be evaluated.
- **Program evaluation teams consist of a team chair, program evaluators and student evaluators.** If necessary, an observers can also be included in the team.

# EVALUATION PROCESS

# THE CHARACTERISTICS OF HEPDAK ACCREDITATION

- HEPDAK evaluates nursing undergraduate programs
- Evaluation is done according to HEPDAK standards.
- Accreditation applications are voluntary
- Application files were received on a paper-based and electronically recorded form. However, as of 2021, applications and evaluations are made through electronic evaluation system of HEPDAK (HEMSIS)
- There is an application fee

## Belgeler

### Tüzük,Yönetmelik ve Yönergeler

- 1 HEPDAK Tüzüğü **Sürüm 1.0** | **Sürüm 2.0** | **Sürüm 3.0**
- 2 HEPDAK Çalışma Yönetmeliği **Sürüm 1.0**
- 3 HEPDAK Değerlendirme ve Akreditasyon Uygulama Esasları Yönergesi **Sürüm 1.0** | **Sürüm 2.0** | **Sürüm 3.0**
- 4 Standartları Belirleme ve Geliştirme Komisyonu Çalışma Yönergesi **Sürüm 1.0**
- 5 Danışmanlık ve Eğitim Komisyonu Çalışma Yönergesi **Sürüm 1.0** | **Sürüm 2.0**
- 6 Program Değerlendirme ve İzleme Komisyonu Çalışma Yönergesi **Sürüm 1.0**
- 7 HEPDAK Arşivleme Yönergesi **Sürüm 1.0** | **Sürüm 2.0**

### Kurumlar ve Değerlendiriciler için Belgeler

- 1 HEPDAK 2020-2021 Dönemi Program Değerlendirme Başvuru Formu PDF | Word
- 2 HEPDAK Değerlendirme ve Akreditasyon Süreci Şeması PDF
- 3 Hemşirelik Lisans Eğitim Programı Standartları **Sürüm 1.0** | **Sürüm 2.0** | **Sürüm 3.0** | **Sürüm 4.0**

# HEPDAK EVALUTION and ACCREDITATION

- The accreditation **period is 5 years.**
- Higher education institutions have the right to appeal accreditation process and final decisions.

# EVALUATION RESULT - ACCREDITATION DECISION

<b>Deficiency</b>	In the first evaluation -No accreditation
<b>No deficiency, no weakness</b>	5-year accreditation
<b>No deficiency but there is weakness</b>	2-year accreditation + Interim evaluation  <b>INTERIM EVALUATION:</b> <b>Continuing weakness:</b> no accreditation <b>No continuing weaknesses:</b> 3-year accreditation

# PROGRESS REPORT (after accreditation decision)

If the program is accredited  
for 5 years: Twice

If accredited for 3 years  
after 2 years for a 3-year  
period: Once



AKREDİTE EĞİTİM PROGRAMLARI  
İÇİN GELİŞİM RAPORU HAZIRLAMA  
REHBERİ

12.04.2021, Version 2.1

# AFTER PROGRAM EVALUATION

360 degree evaluation to improve the accreditation processes

- evaluation of the program evaluation team members' performance

## **Feedbacks from;**

- Institutions
- Student
- Program Team Chair
- Program Evaluator
- Observer...

# HEPDAK PROGRAM EVALUATION STANDARDS

(version 4.1. 04.04.2021)

**Standard 1.** Program Goals (3 basic standards)

**Standard 2.** Program Outcomes (3 basic standards)

**Standard 3.** Educational Program (15 basic standards, 1 developmental standard)

**Standard 4.** Students (7 basic standards, 1 developmental standard)

**Standard 5.** Faculty Members (5 basic standards)

**Standard 6.** Education Management (6 basic standards, 1 developmental standard)

**Standard 7.** Physical infrastructure (4 basic standards, 1 developmental standard)

**Standard 8.** Continuous Improvement (2 basic standards)

**45** basic standards  
**4** developmental standards

# Accredited Nursing Education Programs

## by HEPDAK

### Total: **12** (as of 21.07.2021)

Fakülte/Yüksekokul	Akreditasyon Tarihi	Akreditasyon Bitiş Tarihi
Atatürk Üniversitesi Hemşirelik Fakültesi	01.05.2018	30.09.2018
Ege Üniversitesi Hemşirelik Fakültesi	01.05.2018 01.05.2018 02.04.2021	30.09.2018 30.09.2021 30.09.2026
Erciyes Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü	01.05.2018 01.05.2018 02.04.2021	30.09.2018 30.09.2021 30.09.2023
Sakarya Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Ara Değerlendirme Kesin Raporu İçin</a>	06.04.2017 04.04.2019	01.04.2019 30.09.2022
Hacettepe Üniversitesi Hemşirelik Fakültesi   <a href="#">Ara Değerlendirme Kesin Raporu İçin</a>	01.04.2018 04.04.2020	30.09.2020 30.09.2023
İstanbul Medipol Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Ara Değerlendirme Kesin Raporu İçin</a>	01.04.2018 04.04.2020	30.09.2020 30.09.2023
Dokuz Eylül Üniversitesi Hemşirelik Fakültesi   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2019 01.04.2021	30.09.2021 30.09.2024
Acıbadem Mehmet Ali Aydınlar Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2019 01.04.2021	30.09.2021 30.09.2024
Trakya Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2019 01.04.2021	30.09.2021 30.09.2024
Marmara Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2020	30.09.2022
Ondokuz Mayıs Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2020	30.09.2022
Akdeniz Üniversitesi Hemşirelik Fakültesi   <a href="#">Genel Değerlendirme Kesin Raporu İçin</a>	04.04.2020	30.09.2022

# 2021-2022 Evaluation Plan

- Number of programs: 12

# HEPDAK's STRENGTHS-I

- Continuous improvement of evaluation processes
- Monitoring the progress of accredited programs
- Ensuring the credibility of evaluation processes by:
  - Evaluating the self-evaluation reports
  - Exit interview (exit statements)
  - Institution's 30th day response
  - Team's 60<sup>th</sup> day report
  - Consistency check
  - Discussing the detailed report submitted to HEAK which is a multi-stakeholder board, and making the final decision.

# HEPDAK's STRENGTHS-II

- Increase in the number of applications for accreditation
- High participation in promotional meetings
- Having competent evaluators
- Presence of students in the board, commissions and evaluation teams
- Sound financial structure
- Participation
- Cooperation with THEQC and other accreditation organizations

# HEPDAK's FUTURE PLANS

- Developing accreditation awareness
- Strengthening the institutional infrastructure
- Strengthening information technology infrastructure
- Increasing public information activities
- Development of appeal processes
- Improving the consistency check process (in-team, interteams and inter-annual)
- Meeting institutions and evaluators' need for continuous learning (Symposiums, webinars, etc.)
- Involving CEENQA meetings, extending exchange programs
- Improvement of international relations and starting international accreditation
- Graduate education accreditation

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**Questions  
&  
Comments**