

Facing Academic Integrity Threats (FAITH) Salim Razı

Çanakkale Onsekiz Mart University

Centre for Academic Integrity

Çanakkale, Türkiye



Supported by Erasmus+
Cooperation partnerships in higher education
2021-1-TR01-KA220-HED-000027559 KA220-HED







Outline







Dr. Salim Razı



- Çanakkale Onsekiz Mart University, Türkiye:
 - Associate Professor of English Language Teaching
- Founder Director:
 - COMU Centre for Academic Integrity
- Founder Board Member:
 - European Network for Academic Integrity (ENAI)
- Leader:
 - ENAI Academic Integrity Policies Working Group
- Coordinator:
 - Facing Academic Integrity Threats (FAITH) Erasmus+ Project





Introduction



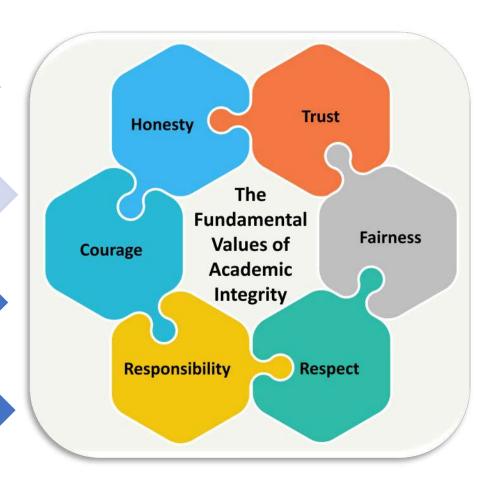
Al is fundamental to teaching, learning, and research (Bretag, 2016).

Promoting AI boosts the quality of an institution's educational provision:

by maintaining six fundamental values (ICAI, 2021).

Prepare individuals to contribute to society in an ethical manner (ENAI Academic Integrity Policies WG, n.d.).

A culture of academic integrity and sustainable change are achieved by designing and implementing effective policies (Morris, 2016).



HE AI Policies



Policies should be carefully developed and implemented with the collaboration of all stakeholders. Serious problems with policies in many European HE institutions (e.g., Glendinning et al., 2022).

These policy deficiencies can be a threat to the realisation of Al and the quality of educational outcomes.

Fundamental dimensions of policies:

- detecting AI breaches,
- · reacting to unacceptable academic conduct. and

ETINED Council of Europe Platform on Ethics, Transparency and Integrity in Education



Volume 6 Project on Academic Integrity in Armenia, Azerbaijan, Georgia, Kazakhstan and Turkey



Many policies focus on the detection and reaction dimensions.

The most frequent type of Al breach in HE is plagiarism, but contract cheating is a growing threat.

can be influenced sustainably:

 by raising the awareness level of all stakeholders in HE institutions.

Policies should prioritise education and deterrence, for creating and maintaining a sustainable culture of Al.

Student conduct

The FAITH Project: Facing Academic Integrity Threats



Cooperation partnerships in higher education (2021-1-TR01-KA220-HED-000027559)





Timeline:

28th Feb 2022 – 27th Feb 2025

Budget:

274,709.00 EUR





















Project Results

Project Result 1

Project Result 2

Project Result 3

Policy for good practice

Proactive approach to deter academic misconduct

Support for victims of academic misconduct

Project Result 1 Policy for good practice



Establish a benchmark for minimum standards for academic integrity policies in Europe and beyond based on good practice internationally

Project Result 1-Outputs/Steps

CREATING AND DISSEMINATING AN HEAI POLICY/GUIDELINE FOR GOOD PRACTICE



- Collecting policies
- Tagging them
- Storing and making the corpus available to the wider public

PR1A

PR1B

- Conducting Corpus Analysis
- Conducting CA for each section
- Create an evidencebased HEAI guideline

 Holding a Webinar for HE AI policy makers

PR1C

Project Result 2 Proactive approach to deter academic misconduct



To design evidence-based guidance and training materials on how to prevent, to detect, and deter

academic misconduct

Project Result 2 Proactive approach to deter academic misconduct



Collecting experiences and materials

PR2A

PR2B

Developing educational materials

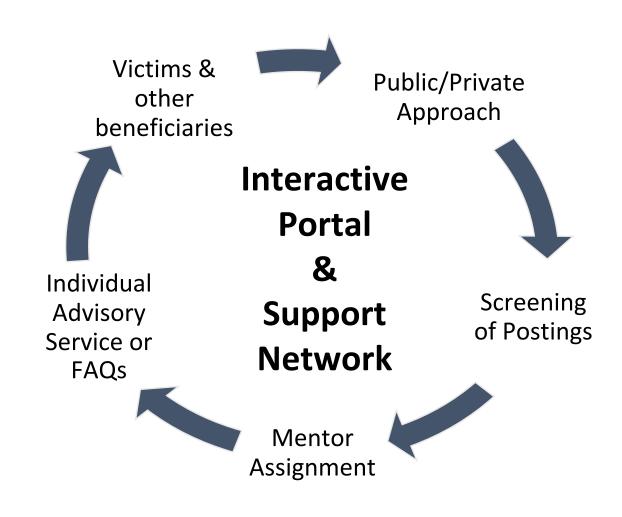
Online interactivities / workshop

PR2C

Project Results 3 Support for Victims of Academic Misconduct



	Inadvertent plagiarists
Who are our Victims & other benefic iaries	Whistleblowers
	Victims of predatory publishers
	Ghost Authors
	Victims of plagiarism
	Victims of Institutional "witch hunting" Victims of other unethical practices
	victims of other unethical practices



Project Results 3 Support for Victims of Academic Misconduct



- Literature Review
- Data analysis of past research
- Online Survey

PR3A

PR3B

- Support Portal
- Online Forum
- FAQs

- Mentoring Support
- General assistance or specific advice
- Educational Resources

PR3C





Home Ask a Question

Discussion Forum

Stories

FAQs

Login

Registration





Project Results 3:

Support for Victims of Academic Misconduct

THE COMMON TYPES OF ACADEMIC MISCONDUCT

- Authorship Abuse
- Contract Cheating
- Data Falsification
- Exploitative Relationship
- Plagiarism

https://academicintegrity.eu/victims/

The Victim Support Portal: List of Mentors



Rita Santos



Salim Razi
Canakkale Onsekiz Mart University
(Turkey)



Ece Zehir Topkaya

Canakkale Onsekiz Mart University

(Turkey)



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Dita Henek Dlabolová



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Tomáš Foltýnek Masaryk University (Czechia)



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Július Kravjar ENAI (Czechia)



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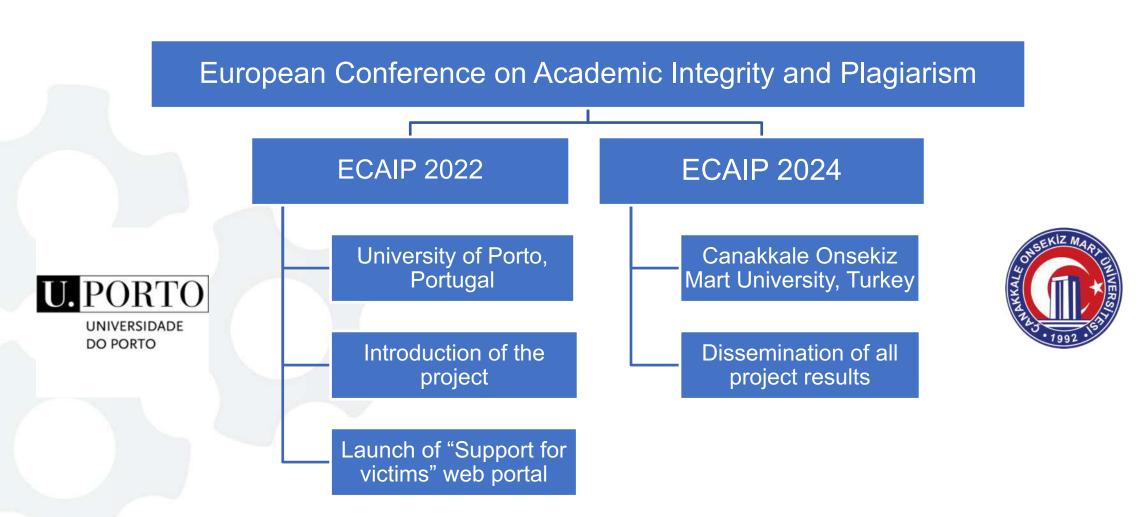
Özgür Çelik Balikesir University (Turkey)



Zeenath Reza Khan University of Wollongong (Dubai)

Multiplier Events







ENAI Academic Integrity PhD Summer School 2022



Venue: Canakkale Onsekiz Mart University, Turkey

Organizer: Centre for Academic Integrity, Canakkale Onsekiz Mart University, Turkey Summer School Dates: 22nd - 26th August 2022

Instruction type: Face-to-face

Target: PhD students who are interested in academic integrity

Eligibility: Any PhD student may apply

Registration Fee: Free

Application Deadline: 27th May 2022
Information about Acceptance: 3rd June 2022
Contact: salimrazi@comu.edu.tr









How to organise an event to train ambassadors of academic integrity

Engendering academic integrity in the next generation of researchers is vital for the academy – Salim Razı offers key takeaways from organising free academic integrity summer schools



Salim RazıÇanakkale Onsekiz Mart University

https://www.timeshighereducation.com/campus/how-organise-event-train-ambassadors-academic-integrity



Lecturers:

Dr. Salim Razı

Canakkale Onsekiz Mart University, Turkey

Dr. Sarah Elaine Eaton

University of Calgary, Canada

Dr. Shiva Sivasubramaniam

University of Derby, UK

Dr. Sonja Bjelobaba

Uppsala University, Sweden

Dr. Teddi Fishman

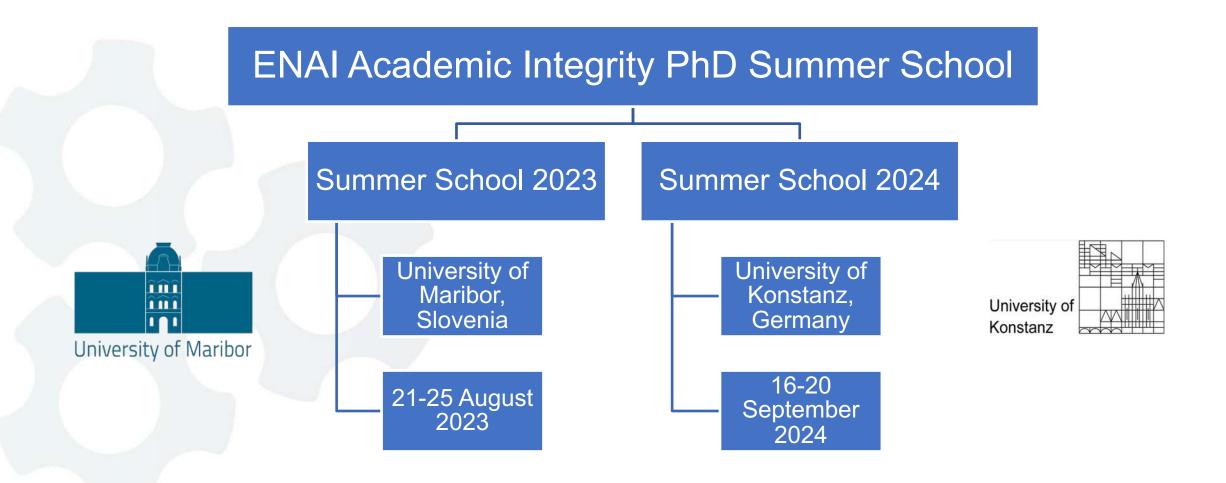
Former Director, International Center for Academic Integrity, USA

Dr. Zeenath Khan

University of Wollongong in Dubai, UAE | Centre for Academic Integrity in the UAE

Learning Teaching Training Activities **Baith**







Recent Developments: Artificial Intelligence and Academic Integrity

Ongoing Research:

How are institutions revising their academic integrity policies?

Your Feedback



We value your opinion!

Please provide feedback.

Express your needs with respect to the project results and events.

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FAITH Project Results Coordinators

Dr. Ece Zehir Topkaya, Dr. Oliver Trevisiol, and Dr. Rita Santos

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https://www.youtube.com/channel/UC6cLg-mee3iaH7ngqJqzjiw

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