Establishment

EPDAD’s official establishment process began with the Faculties of Education Initiative Development and Evaluation Workshop, which was hosted by the Ataturk Faculty of Education at Marmara University between January 20-21, 2012.
Historical Background

The deans of faculties of education established the Council of Deans of Faculties of Education (EFDEK) at this workshop. As a result of one of the historic decisions of the Council, activities to create an accreditation system started to be implemented under the auspices and supervision of EFDEK.

Prof. Dr. Muzaffer Elmas, Head of Higher Education Quality Board at the EPDAD international teacher education and accreditation congress.
Historical Background

- The decisions reached at the Marmara University Workshop and the first EFDEK meeting (2012) were implemented by the Executive Board.
- On June 14, 2012 the official establishment process of EPDAD was completed.
• The activities carried out before October 15, 2014 aimed largely at the dissemination of information, promotion, and acculturation.

• For these purposes, EPDAD collaborated with the Council of Deans of Faculties of Education (EFDEK) and organized educational events (conferences, seminars, workshops, and so on) for the executives and faculty members of the institutions in question.

• During this period, 7 workshops were held. Approximately 400 participants (dean, vice dean or faculty representative) attended these events.
EPDAD's chronology

2012
EPDAD was established

2012-2014
It carried out activities to spread the culture of quality and accreditation.

2014
It was registered by YÖK.

2016
Accreditation system was established.

2017
The first ITEAC was held.

2018
It was registered by YÖKAK. It made the first teacher education programs accreditation in Turkey.

2020
Became a full member of CEENQA.
Institutional Structure

Institutional Features | Vision and Mission | Strategic Objectives | Institutional Units
Institutional Features:

• EPDAD is a non-governmental organization. It has administrative and financial autonomy. Associations governed by the legislation of the Republic of Turkey.

• EPDAD is an accreditation organization. It is registered by the Higher Education Quality Board. Its activities are monitored by the Board according to national and international standards, especially ESG.
Vision

• EPDAD aims to be an internationally recognized and leading regional independent quality assurance body in teacher education and training.

Mission

• Its mission is to contribute to the continuous quality enhancement and excellence of teacher education and improvement of student learning in formal education through evidence-based accreditation, assessment, quality audit and consulting services.
Strategical objectives

EPDAD AIMS TO ACHIEVE THE FOLLOWING STRATEGICAL OBJECTIVES WHILE WORKING FOR ITS VISION AND MISSION:

- Improving the quality of teacher training.
- Promoting continuous development.
- Improving research and innovation.
- Increasing the value of accreditation.
- Becoming a model accreditation body.
- Becoming a model learning organization.
Organizational Structure
The Board of Directors consists of five permanent and five substitute members elected by the General Assembly for three years.

Manages the administrative affairs of EPDAD.
The Council for Accreditation of Teacher Education Programs (EFAK)

EFAK carries out the necessary activities for the evaluation and accreditation of teacher education programs. The Council is referred to as “EFAK” in all the official documents and correspondences of EPDAD.

It carries out program evaluation processes and takes accreditation decisions. It has 11 members. These members consist of faculty members, the Ministry of Education, another quality agency, teachers and student representatives.
EPDAN in Numbers

Accreditation Statistics | Human Resources | Enterprise Components
# Accredited Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total accredited program</td>
<td>128</td>
</tr>
<tr>
<td>Accredited in the period 2020-2021</td>
<td>54</td>
</tr>
<tr>
<td>Program applying for the 2021-2022 period</td>
<td>66</td>
</tr>
</tbody>
</table>

EPDAD, Mayıs / May 2021
### Human Resources

<table>
<thead>
<tr>
<th>Units</th>
<th>Number of employees / members</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Assembly</td>
<td>64</td>
</tr>
<tr>
<td>Board of Directors</td>
<td>$5 + 5 : 10$</td>
</tr>
<tr>
<td>Supervisory Board</td>
<td>$3 + 3 : 6$</td>
</tr>
<tr>
<td>Office staff</td>
<td>4</td>
</tr>
<tr>
<td>Accreditation Board</td>
<td>11</td>
</tr>
<tr>
<td>Advisory Board</td>
<td>14</td>
</tr>
<tr>
<td>Commission members</td>
<td>90</td>
</tr>
<tr>
<td>Evaluator – academic</td>
<td>234</td>
</tr>
<tr>
<td>Evaluator - student</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>523</strong></td>
</tr>
</tbody>
</table>

EPDAD, Mayıs / May 2021
Educational Activities

- Lecturer evaluator training program: 7
- Student evaluators training program: 5
- Team heads training program: 3
- Paydaş eğitimi: 12