



THEMATIC ANALYSIS REPORT OF ECZAKDER

Prof. Dr. Benay Can Eke
ECZAKDER General Secretary



ECZAKDER (*Association for Evaluation and Accreditation of Pharmacy Education Programs*) was established to enhance the quality of pharmacy education and to ensure quality assurance, operating as a recognized body within the higher education quality assurance system.



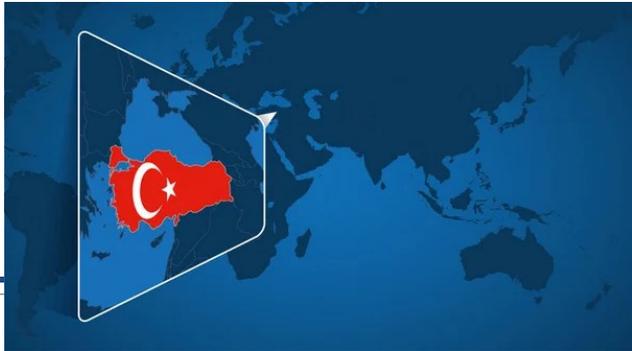
Accreditation is a process through which the **continuous improvement of educational quality**, with the participation of **all stakeholders**, is transformed into an **institutional culture**.



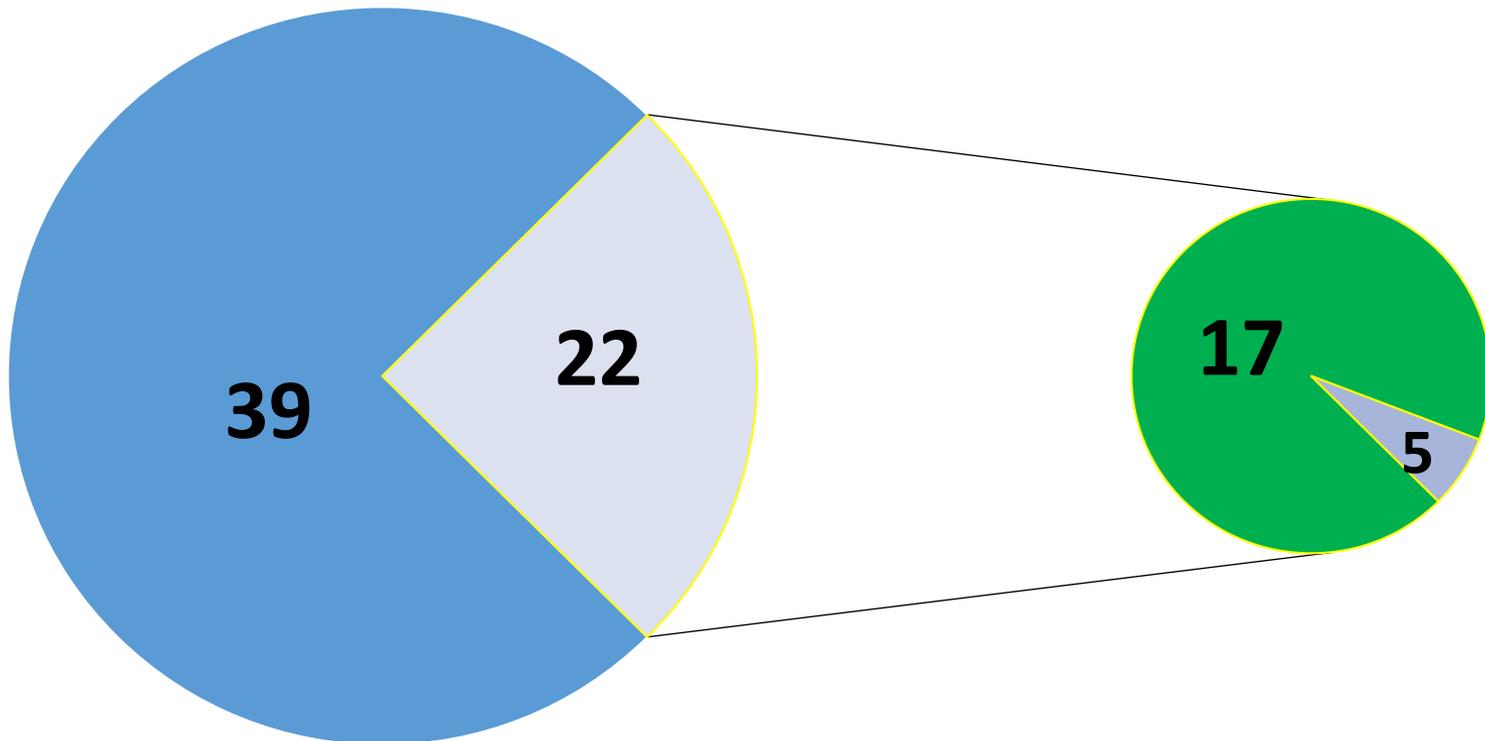
ECZAKDER DUTIES / RESPONSIBILITIES

- To evaluate and accredit undergraduate pharmacy education programs upon application by faculties.
- To select, train, and appoint members and evaluators who will take part in accreditation activities.
- To provide information and training to program administrators and faculty members regarding program evaluation processes.
- To ensure the continuous monitoring of the current and future needs of stakeholders in pharmacy education.
- To establish program evaluation standards accordingly, and to review and update accreditation processes when necessary.

These responsibilities support the development of a culture of continuous improvement



- Faculties of Pharmacy Not Applying for Accreditation
- Fully Accredited Faculties of Pharmacy
- Conditionally Accredited Faculty of Pharmacy



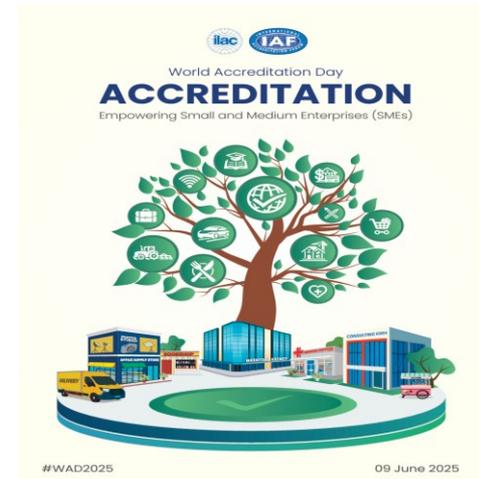


- ECZAKDER prepares *Thematic Analysis Reports* every two years based on the evaluation reports of accredited faculties and publishes them on the ECZAKDER website.



Standards are important.....

By adopting a systematic approach, institutional or program quality is assured and sustained.





7 Domains

20 Standards

Version 6.0 – 15

January 2024

1. PURPOSE AND OBJECTIVES

Standard 1. Institutional Purpose and Objectives

Standard 2. Educational Program Purpose and Objectives

Standard 3. Performance Evaluation

2. ORGANIZATION AND ADMINISTRATION

Standard 4. Relationships Between the Faculty and the University

Standard 5. Relationships Between the Faculty and Healthcare Institutions

Standard 6. Faculty Organization and Administration

3. UNDERGRADUATE EDUCATION PROGRAM

Standard 7. Undergraduate Education Program

Standard 8. Internships

Standard 9. Graduation Project

Standard 10. Teaching and Learning Processes

Standard 11. Assessment of Learning

Standard 12. Continuous Improvement

4. STUDENT STANDARDS

Standard 13. Student Services

Standard 14. Student Representation

Standard 15. Student–Faculty Relationships

5. ACADEMIC STAFF

Standard 16. Faculty Members

Standard 17. Evaluation of Faculty Members

6. FACILITIES AND LEARNING RESOURCES

Standard 18. Learning Resources

Standard 19. Physical Facilities and Infrastructure

7. FINANCIAL RESOURCES

Standard 20. Financial Resources



- Between **2023 and 2025**, this report was prepared based on the **Assessment and Monitoring Visit Team (DİZE) reports** of the undergraduate education programs of **seven faculties of pharmacy**. A comprehensive evaluation was conducted regarding the extent to which the **sub-standards in each domain** were met (**Excellent, good, acceptable, insufficient, and very insufficient**), as well as the **strengths and areas for improvement**.
- **As a result of these evaluations:**
- **Five** faculties were granted **FULL ACCREDITATION**,
- **Two** faculties were granted **CONDITIONAL ACCREDITATION**.



- During the same period, **Interim Evaluation and Monitoring Visits** were conducted at **ten faculties of pharmacy**, and institutional evaluations were carried out based on the **Interim Assessment and Monitoring Visit Team (ADİZE)** reports.



EVALUATION AND MONITORING VISIT TEAM ASSESSMENTS



1-PURPOSE AND OBJECTIVES

Standard 1. Institutional Purpose and Objectives

- 100 % Excellent

Standard 2. Educational Program Purpose and Objectives

- 30 % Acceptable
- 70 % Excellent

Standard 3. Performance Evaluation

- 30 % Acceptable
- 60 % Good
- 10 % Excellent



2. ORGANIZATION AND ADMINISTRATION

Standard 4. Relationships Between the Faculty and the University

- % 15 Acceptable
- % 70 Good
- % 15 Excellent

Standard 5. Relationships Between the Faculty and Healthcare Institutions

- % 100 Excellent

Standard 6. Faculty Organization and Administration

- % 15 Acceptable
- % 70 Good
- %15 Excellent



3. UNDERGRADUATE EDUCATION PROGRAM.....

Standard 7. Undergraduate Education Program

- % 60 Acceptable
- % 40 Good

Standard 8. Internships

- % 45 Acceptable
- % 45 Good
- % 10 Excellent

Standard 9. Graduation project

- % 45 Acceptable
- % 45 Good
- % 10 Excellent



3. UNDERGRADUATE EDUCATION PROGRAM

Standard 10. Teaching and Learning Processes

- 85 % Excellent
- 15 % Good

Standard 11. Assessment of Learning

- 10 % Acceptable
- 60 % Good
- 10 % Excellent

Standard 12. Continuous Improvement

- 85 % Excellent
- 15 % Good



4. *STUDENT STANDARDS*

Standard 13. Student Services

- 85% Good
- 15% Excellent

Standard 14. Student Representation

- 85% Good
- 15% Excellent

Standard 15. Student–Faculty Relationships

- 60 % Good
- 40% Excellent



5. *ACADEMIC STAFF*

Standard 16. Faculty Members

- 70 % Acceptable
- 15 % Good

Standard 17. Evaluation of Faculty Members

- 70 % Good
- 30 % Acceptable



6. FACILITIES AND LEARNING RESOURCES

Standard 18. Learning Resources

- 15 % Acceptable
- 70 % Good
- 15 % Excellent

Standard 19. Physical Facilities and Infrastructure

- 30 % Acceptable
- 40 % Good
- 30 % Excellent



7. *FINANCIAL RESOURCES*

Standard 20. Financial Resources

- 100 % Good



When the undergraduate programs of Faculties of Pharmacy accredited by ECZAKDER between 2023 and 2025 were evaluated in terms of their level of compliance with the standards (excellent, good, acceptable) based on the reports of the Evaluation and Monitoring Site Visit Teams (DİZE);

The programs largely meet the standards in line with the Turkish National Accreditation Standards and Guidelines for Undergraduate Pharmacy Education.



STRENGTHS

Strategic Alignment

- Mission, vision, and objectives aligned with the University's strategic plan and accreditation frameworks

Comprehensive Education Program

- Integrated curriculum covering education, R&D, production, and pharmaceutical services
- Continuously updated in line with professional developments

Quality Assurance & Performance

- Defined and monitored performance indicators
- Active PDCA cycles and Quality Management Information System

Academic Capacity & Governance

- Qualified, experienced, and highly committed academic staff
- Strong institutional support for accreditation and transparent governance

Infrastructure & Student Experience

- Well-developed educational and research infrastructure
- Student-centered approach with effective advising, mentoring, accessibility, and strong student–faculty interaction



AREAS FOR IMPROVEMENT

Curriculum & Alignment

Strengthening the education programme, expanding elective courses and internship opportunities.

Quality Assurance

Full implementation of PDCA cycles and regular sharing of measurable performance results.

Stakeholder Engagement

Stronger, documented involvement of graduates, industry, and external stakeholders in strategic reviews.

Human Resources

Increased academic and administrative staffing, reduced workloads, and improved advising and mentoring.

Governance & Infrastructure

Strengthened governance and committee structures, and improved physical, laboratory, and technical infrastructure.



As previously indicated, Interim Evaluation and Monitoring Visits were conducted at the faculties during the same period, and the findings identified several areas requiring further improvement.

- *Strengthening the number of academic staff*
- *Increasing the number of faculty members holding a PhD degree*
- *Enhancing the effectiveness of external stakeholder and student participation in committees*
- *Further development of postgraduate continuing professional education*
- *Improving internship durations and practical training opportunities*



RECOMMENDATIONS

1. Workforce Planning

Improving faculty-to-student ratios through strategic workforce planning.

2. Performance Management System

Establishing an institutional monitoring and evaluation mechanism supported by measurable performance indicators.

3. Structuring Industry Collaborations

Expanding and formalizing industry collaborations through protocols, joint projects, and internship partnerships.

4. Infrastructure Improvement Plan

Developing investment plans aimed at enhancing laboratory facilities, technical equipment, and physical capacity.



ECZAKDER Executive Committee

Prof. Dr. M. Seçkin Özden

Prof. Dr. Sema Burgaz

Prof. Dr. Benay Can Eke

Prof. Dr. Mesut Sancar

Prof. Dr. Füsün Acartürk

Prof. Dr. Şule Apikoğlu

Pharm. Şekip Kırbeci



THANK YOU FOR YOUR KIND ATTENTION