Unlocking the power of collaboration: how international partnerships shape higher education in Armenia

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15/11/2023
CEENQA bi-monthly meeting
<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>23 public universities and 14 branches</td>
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<tr>
<td>4 intergovernmental universities</td>
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<tr>
<td>25 private universities</td>
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<td>2 branches of international and non-state universities</td>
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<td>5 branches of international public universities</td>
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<td>79500 students studying in the higher education institutions</td>
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Armenian National Qualifications Framework

ANQF aligned with EQF

Bachelor
- At least three years programme
- 4 years in practice

Master
- At least one year programme
- 2 years in practice

Third cycle program
- 3 years doctoral program
Potential of higher education system in Armenia

- Innovative and curious young generation with good achievements in the local and international market
- Fundamental knowledge delivery by the HEIs, which serve a basis for future profession
- The set pillars of quality culture in higher education system
Strengthening of the higher education system in Armenia through international partnership

- Established external and internal quality assurance system
  - Developed regulatory framework of quality assurance
  - Enhancement-led external and internal quality assurance system
  - Internationally recognized system (ENQA, EQAR, INQAHE)
  - Bilingual accreditation process
  - Publicly available accreditation reports (local and international domains (DEQAR))
Implementation success is guaranteed with alignment of efforts.
Cooperation with NVAO.
ARQATA project

- Building of the IQA capacity of HEIs.
- ANQA capacity of external evaluation.
- Networking with EU QA community.
- Preparing ANQA for the recognition by ENQA.
Development of the projects drawing on the system wide analysis and accreditation results

- Successful examples of TEMPUS/ERASMUS projects:
- Internal QA and External QA establishment – DIUS, PICQA
- A move from fragmented to systemic approach to HEI management - GOVERN
- QA of transnational providers - TNE_QA
- Development of PhD qualifications - VERITAS
Development of the projects drawing on the system wide analysis and accreditation results

- Establishment of links between HEIs – Labor Market – ARARAT
- Alignment and checking the alignment of Academic Programs with NQF – ALIGN
- Establishment of Centers for English mediated instruction - SMARTI
ARARAT

- “University-employer” mediated model
- A model for the development of sectoral qualifications framework, was applied in the field of economics by the initiative of ANQA
- “University-employer” mediated model was applied in the translation business
- The outcomes were presented in EQAF-2017
- As a good practice the model was presented in ENQA GA in Astana, 2018
How to transfer employer's context to the university?

Why assessment?
- Can directly address practice
- Is understandable for the university
- Results could be evaluated

Why teaching and learning?
- To shape the environment of education
- 3D model of vertical and horizontal alignment of academic programmes to NQF
- Framework for the student's progress
- The results were presented during INQAAHE conference in Bahrain 2017
VERITAS

- Quality assurance framework of third level education
- The framework was redeveloped and piloted within the framework of ERASMUS C3QA project
- The results were reported in ENQA GA 2018
THANK YOU
QUESTIONS AND DISCUSSION
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