

*NATIONAL CENTER
FOR PROFESSIONAL
EDUCATION QUALITY
ASSURANCE,
FOUNDATION (ANQA)*

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NATIONAL CENTRE FOR PROFESSIONAL EDUCATION QUALITY ASSURANCE FOUNDATION (ANQA)

- ANQA is an independent agency established in 2008 under Government decree
- ANQA fosters the assurance of tertiary education quality standards and ongoing quality enhancement, supporting the autonomy and accountability of TLIs.

We implement the mission by:

- being receptive to the needs of the national stakeholders through its institutional and programme accreditation procedures
- complying with international standards for quality assurance
- ensuring visibility at international level thus contributing to a stronger positioning of the Armenian tertiary education within Europe
- valuing close cooperation with stakeholders in the process of developing a quality assurance system.

OUR VALUES

Trust: through its activities ANQA strives to guarantee public trust to tertiary education.

Innovation: through its activities, ANQA promotes innovation in the higher and vocational education system.

Equity: ANQA strives to ensure equal opportunities for every social stratum through its approach to all the stakeholders of tertiary education.

Accountability: ANQA ensures accountability for all its stakeholders.

Collaboration: ANQA cooperates with all stakeholders to achieve its strategic goals.

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ALIA
of Armenia

OUR STAFF

WE ARE A SMALL
ORGANIZATION OF ABOUT 20
PEOPLE



EXTERNAL QUALITY ASSURANCE FRAMEWORK IN ARMENIA

Institutional accreditation-mandatory

Academic programme accreditation – voluntary, institutional accreditation is a prerequisite

Adoption of accreditation institutional and academic programme accreditation criteria and standards (June 2011)

Peer-review method

INSTITUTIONAL ACCREDITATION

Main aim is to evaluate:

- the effectiveness of TLI management systems
- the compliance with its mission
- the policy of continuous improvement
- the enhancement of academic programmes

INSTITUTIONAL ACCREDITATION

The accreditation process of HEIs has launched in 2011

- 2nd cycle of institutional accreditation is launched
- Over 25 state and 10 private HEIs have already undergone institutional accreditation by ANQA
- 1st cycle of institutional accreditation of VET has launched in 2019
- 30 VET institutions have already undergone institutional accreditation by ANQA

Within the framework of institutional accreditation 3 academic programmes are examined:

- to evaluate the impact of the institutional regulations on the internal systems of teaching and learning.

MONITORING PROCESS

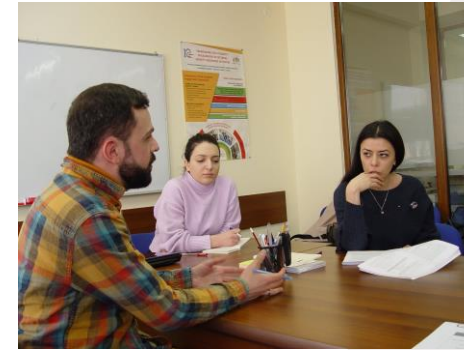
- Follow up the progress of TLIs after accreditation
- Evaluation of the internal quality assurance systems
- Promoting reforms of the academic programmes





STAKEHOLDERS' ENGAGEMENT

- Expert trainings for external and internal quality assurance activities
 - National experts
 - Student experts
- Workshops with university representatives and experts
- Meetings with IQA responsible and management staff of the institutions
- Conferences and forums, Quality weeks



STUDENT'S VOICE PROJECT IN ANQA

SV project has been established in 2011:

- Creation of inter-university students' network
- Communication of multidisciplinary students with experts, QA representatives, management from different higher education institutions
- Researching the current quality issues of institutions

Real work environment:

- Review of real SARs from different HEIs
- Conducting role plays with experts during training sessions
- Participating in the accreditation processes as observers





STUDENTS' ENGAGEMENT

- Student member in ANQA Board of Trustees
- Student member in external review procedures
- Student members in the self-evaluation of higher education institutions

INTERNAL QUALITY ASSURANCE OF ANQA

- Quality assurance tools for
 - Accreditation procedure
 - Expert evaluation
 - ANQA impact
- System-wide analysis (once in 3 years)
- Thematic analysis
- ANQA self-assessment

INTERNATIONALIZATION

Memberships:

- ENQA
- EQAR
- INQAAHE
- CEENQA



INTERNATIONALIZATION

- Experience within TEMPUS, ERASMUS+ project:



GOVERN

FOSTERING AUTONOMY AND ACCOUNTABILITY: DEVELOPMENT OF STATE-OF-THE-ART HE MANAGEMENT SYSTEM FOR EFFICIENT CHANGES IN LINE WITH BODICOM PRINCIPLES



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PICASA



VERITAS

STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES



TNE-QA Promoting quality and recognition of transnational education in Armenia and Georgia



THANK YOU
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