• ANQA is an independent agency established in 2008 under Government decree

• ANQA fosters the assurance of tertiary education quality standards and ongoing quality enhancement, supporting the autonomy and accountability of TLIs.
We implement the mission by:

• being receptive to the needs of the national stakeholders through its institutional and programme accreditation procedures
• complying with international standards for quality assurance
• ensuring visibility at international level thus contributing to a stronger positioning of the Armenian tertiary education within Europe
• valuing close cooperation with stakeholders in the process of developing a quality assurance system.
OUR VALUES

Trust: through its activities ANQA strives to guarantee public trust to tertiary education.

Innovation: through its activities, ANQA promotes innovation in the higher and vocational education system.

Equity: ANQA strives to ensure equal opportunities for every social stratum through its approach to all the stakeholders of tertiary education.

Accountability: ANQA ensures accountability for all its stakeholders.

Collaboration: ANQA cooperates with all stakeholders to achieve its strategic goals.
OUR STAFF

WE ARE A SMALL ORGANIZATION OF ABOUT 20 PEOPLE
EXTERNAL QUALITY ASSURANCE FRAMEWORK IN ARMENIA

Institutional accreditation - mandatory

Academic programme accreditation – voluntary, institutional accreditation is a prerequisite

Adoption of accreditation institutional and academic programme accreditation criteria and standards (June 2011)

Peer-review method
Main aim is to evaluate:
• the effectiveness of TLI management systems
• the compliance with its mission
• the policy of continuous improvement
• the enhancement of academic programmes
The accreditation process of HEIs has launched in 2011

- 2nd cycle of institutional accreditation is launched
- Over 25 state and 10 private HEIs have already undergone institutional accreditation by ANQA
- 1st cycle of institutional accreditation of VET has launched in 2019
- 30 VET institutions have already undergone institutional accreditation by ANQA

Within the framework of institutional accreditation 3 academic programmes are examined:

- to evaluate the impact of the institutional regulations on the internal systems of teaching and learning.
MONITORING PROCESS

• Follow up the progress of TLIs after accreditation
• Evaluation of the internal quality assurance systems
• Promoting reforms of the academic programmes
STAKEHOLDERS' ENGAGEMENT
• Expert trainings for external and internal quality assurance activities
  • National experts
  • Student experts

• Workshops with university representatives and experts

• Meetings with IQA responsible and management staff of the institutions

• Conferences and forums, Quality weeks
SV project has been established in 2011:

- Creation of inter-university students’ network
- Communication of multidisciplinary students with experts, QA representatives, management from different higher education institutions
- Researching the current quality issues of institutions

Real work environment:

- Review of real SARs from different HEIs
- Conducting role plays with experts during training sessions
- Participating in the accreditation processes as observers
STUDENTS' ENGAGEMENT

• Student member in ANQA Board of Trustees
• Student member in external review procedures
• Student members in the self-evaluation of higher education institutions
INTERNAL QUALITY ASSURANCE OF ANQA

• Quality assurance tools for
  • Accreditation procedure
  • Expert evaluation
  • ANQA impact
• System-wide analysis (once in 3 years)
• Thematic analysis
• ANQA self-assessment
INTERNATIONALIZATION

Memberships:
- ENQA
- EQAR
- INQAAHE
- CEENQA
INTERNATIONALIZATION

- Experience within TEMPUS, ERASMUS+ project:
THANK YOU
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