



Quality Agency for
Higher Education

Latvian Quality Agency for Higher Education

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Latvia

Republic of Latvia is a country in the Baltic region of Northern Europe

Latvia's independence in 1918

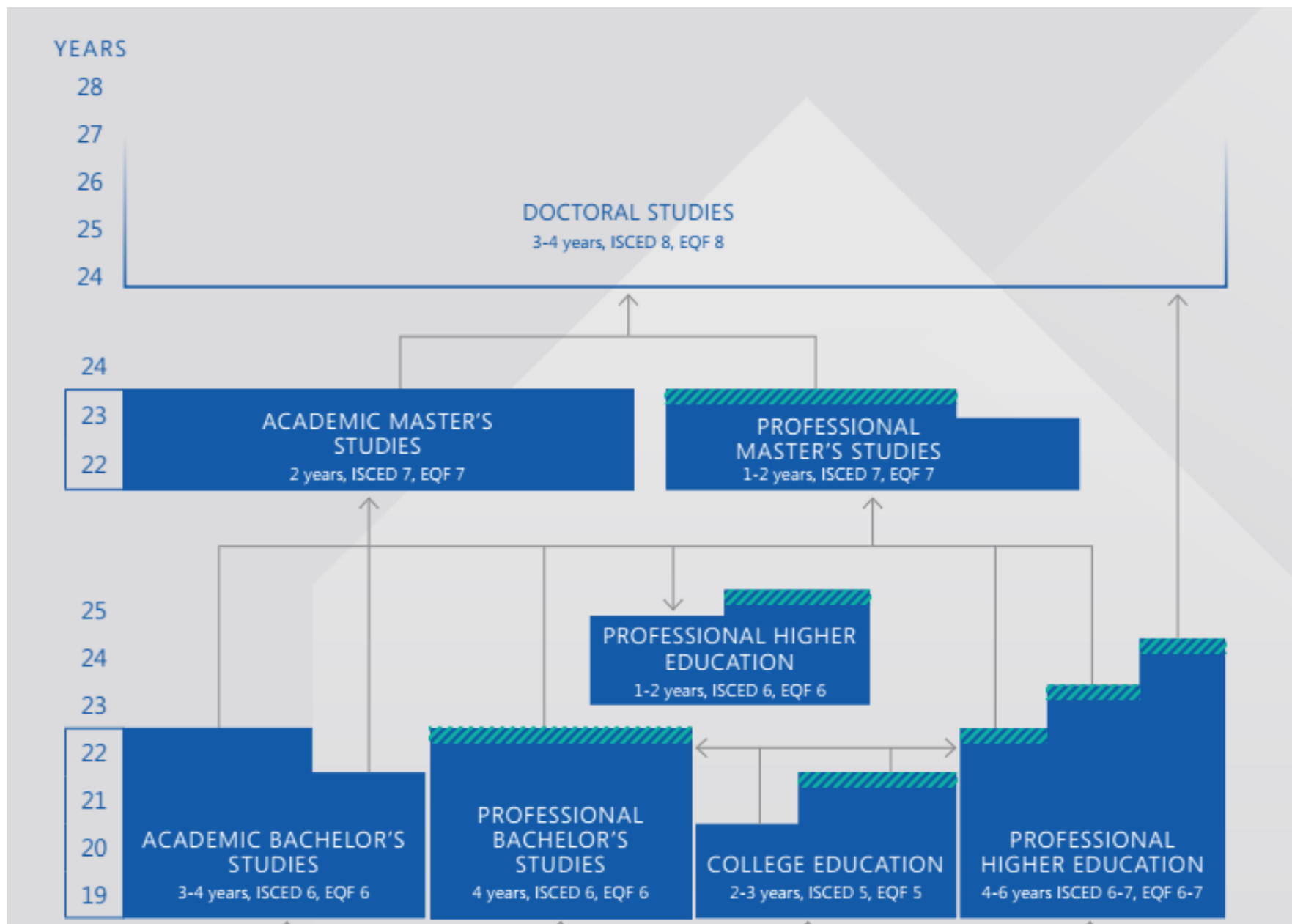
Restoration of independence in 1991

EU member since 2004

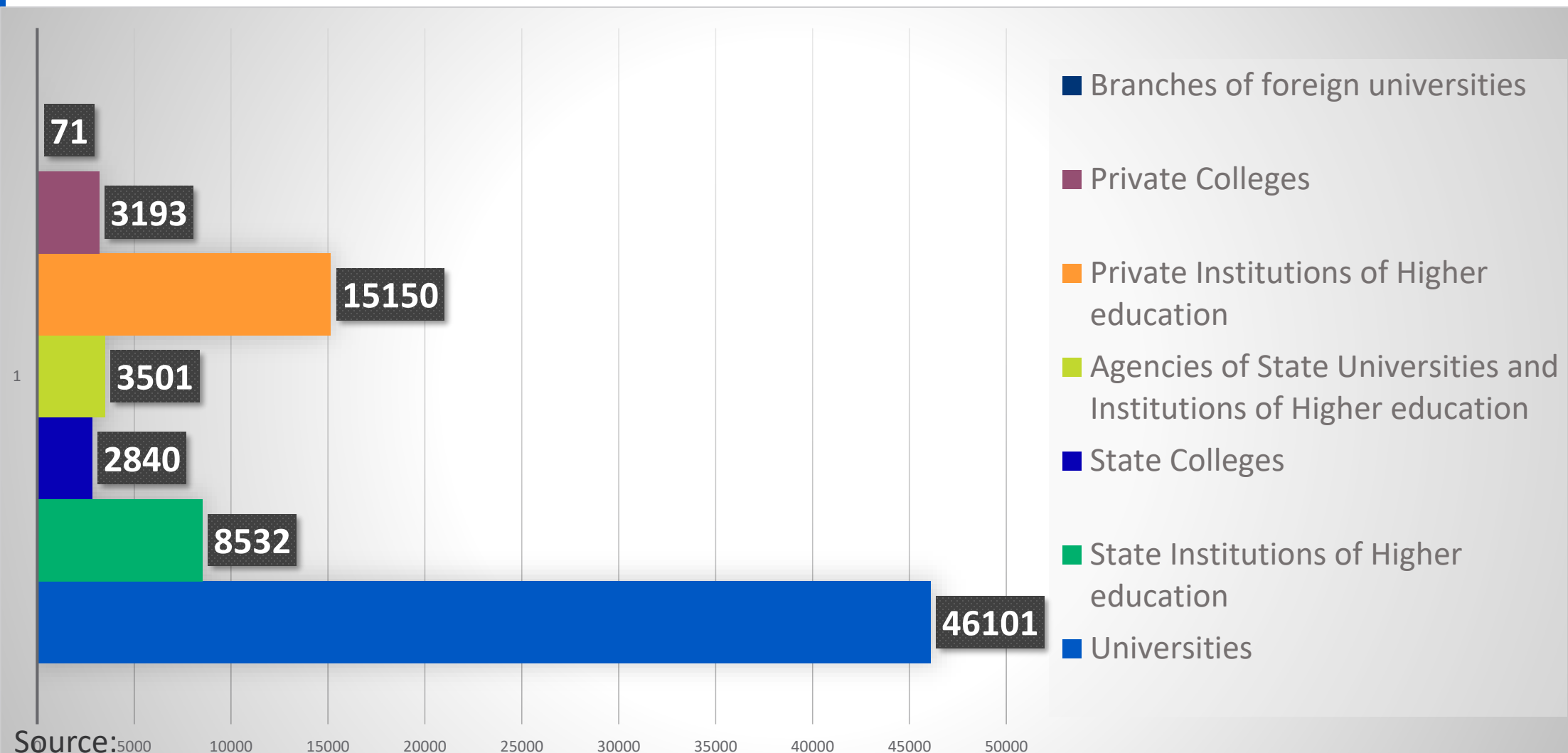
Inhabitants: 1,907,675



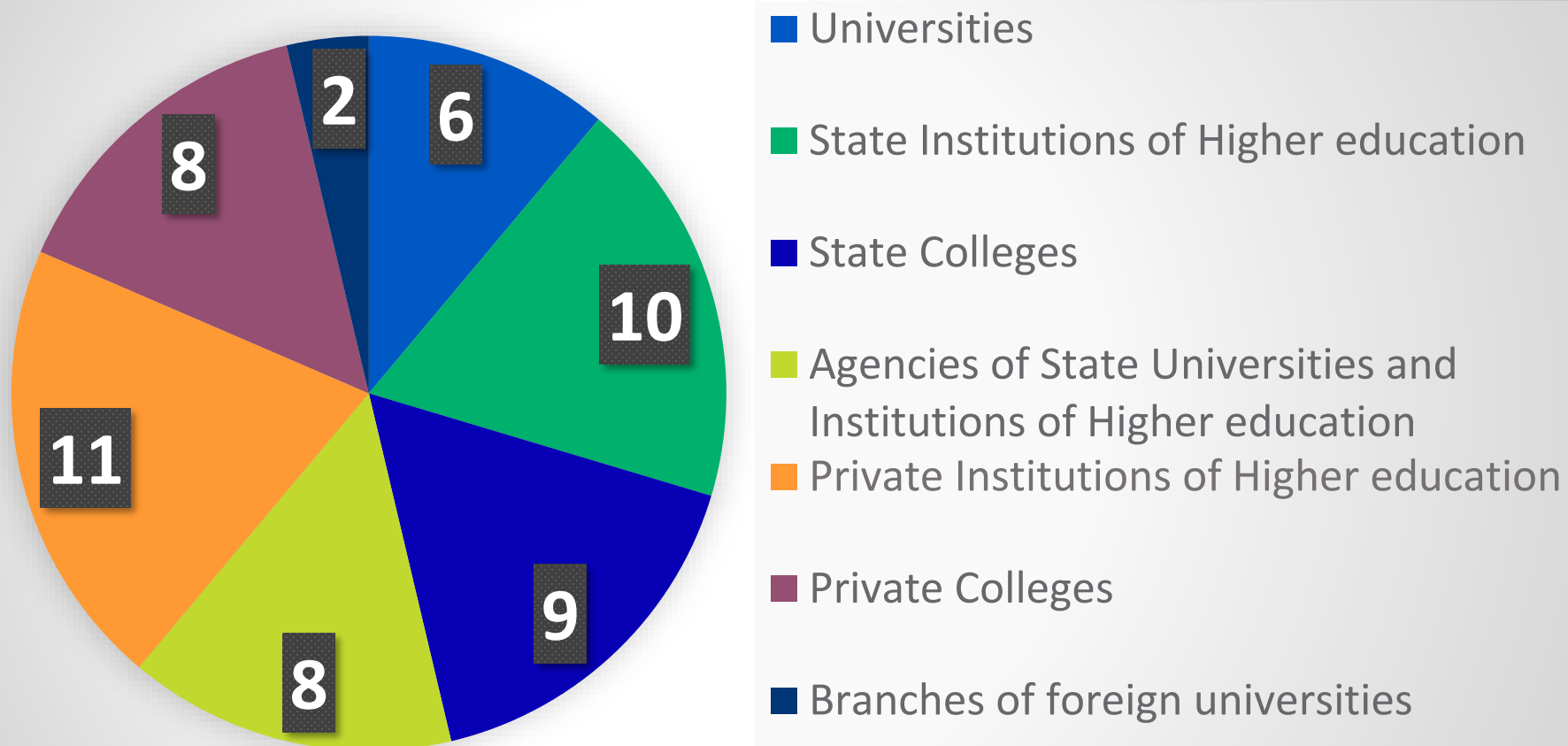
Higher education



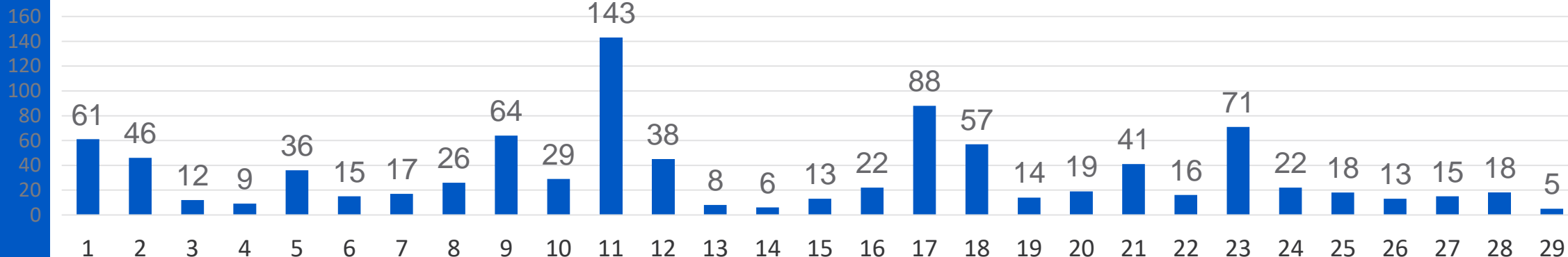
Number of Students in 2019/2020 – 79 388



Higher education institutions in Latvia - 54



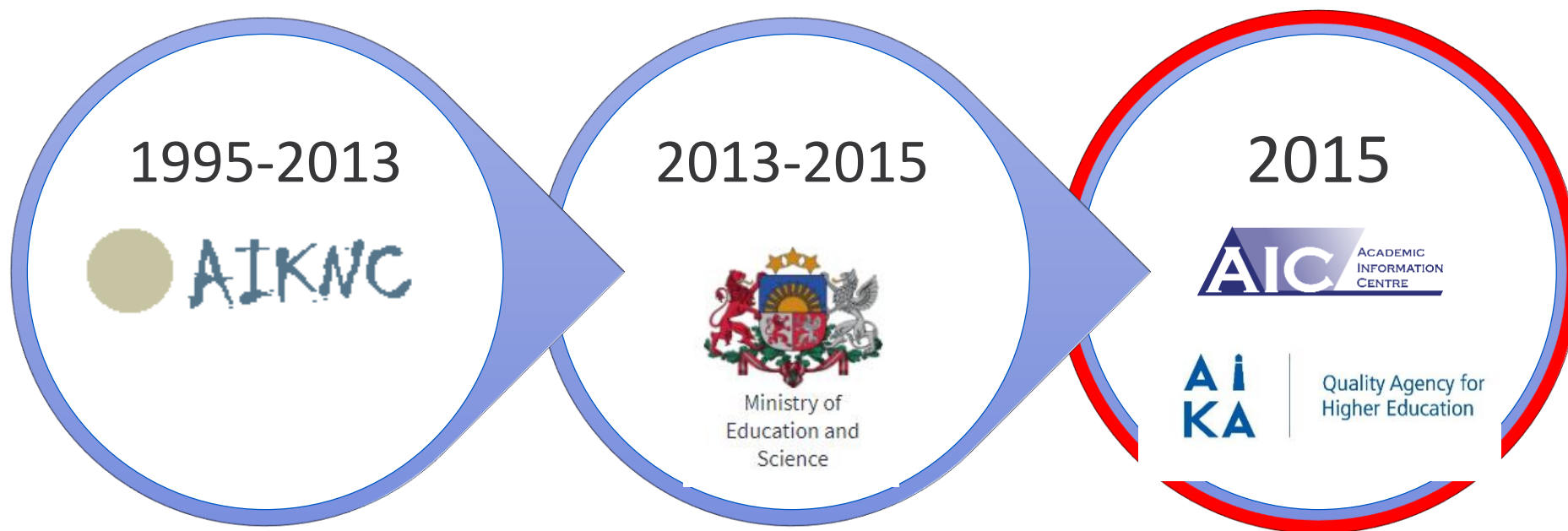
Number of Study programmes in Field



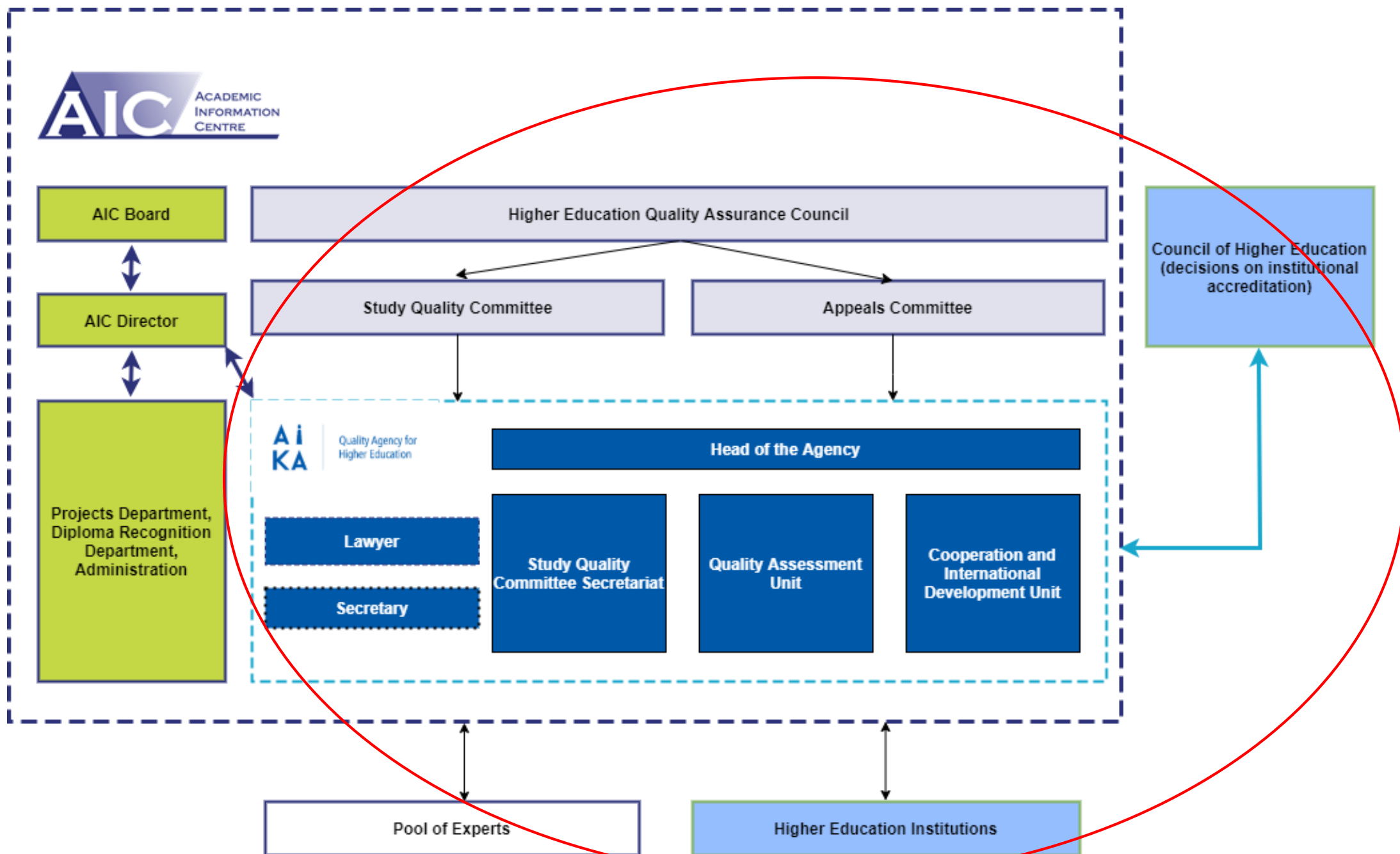
1. Education and pedagogy
2. Arts
3. Religion and theology
4. History and philosophy
5. Language and cultural studies native language studies and language programmes
6. Translation
7. Psychology
8. Sociology, politics and anthropology
9. Economics
10. Information and communication sciences
11. Management, administration and real estate management
12. Law sciences
13. Natural sciences
14. Geography and earth sciences
15. Chemistry, chemical technologies and biotechnology
16. Physics, material science, mathematics and statistics

17. Information technology, computer engineering, electronics, telecommunications, computer management and computer science.
18. Mechanic and metal working, heat power industry, heat engineering and mechanical engineering.
19. Power industry, electrical technologies
20. Production and processing
21. Architecture and construction
22. Agriculture, forest management, fishing and food hygiene.
23. Health care
24. Social welfare
25. Hotel and restaurant service, tourism and recreation organization
26. Environment protection
27. Transport services
28. Internal security and civil defence
29. Military defence
30. Veterinary medicine*
31. Sport*
32. Maritime education*

Responsibility for Quality Assurance



Quality agency for higher education is **trustful and internationally recognized**, it contributes to the **continuous quality enhancement** of higher education in Latvia and takes active role in quality assurance processes of the European and global higher education area.



Quality Assessment Procedures

Licensing of a study programme

- non-cyclical procedure for each new study programme

Accreditation of a study field

cyclical procedure for a study field in each HEI, every 2 or 6 years

Accreditation of a higher education institution

- only once for each HEI shortly after the HEI has started operating

Assessment of substantial changes

- non-cyclical activity based on the request of HEIs

Peer Review – Experts panel



Accreditation of HEI **7 experts**

- Labour market representative
- Student representative
- Academic field
- **At least 2 foreign experts**



Accreditation of study fields **at least 5 experts**

- Student representative
- Labour market representative
- Academic field
- **At least 2 foreign experts**



Licensing of study programme **3 experts**

- Student representative
- Labour market representative
- Academic field

Changes in the Assessments due to the COVID-19



Amendments to the Assessment methodologies

Partially remote visits

- Experts participation is possible both on-site and online
- Chair of assessment experts group always participates personally
- Agency coordinator always participates personally

Fully remote visits

- All experts participate remotely (online) but Agency coordinator personally
- All experts and Agency coordinator participate remotely (online)

Combination of both ways is possible

Feedback from experts and higher education institutions

+	-
<ul style="list-style-type: none">• Assessments were not stopped• It is possible to get necessary information for assessment• ICT allows to get initial impressions about the infrastructure and methodological and study assurance• Online trainings for experts• Save money and time	<ul style="list-style-type: none">• Lack of direct communication and comprehensive understanding• Quality of technical and internet connection• ICT skills and competencies of all involved parties• Risk of violation of some principles for organising on-site visits (for example, transparency of objectivity)

Trainings/ seminars

- Experts trainings
- Seminars/ conferences for HEI
 - Feedback on quality assessment
 - Tendencies on the development of study programmes
 - Student-centred learning
 - Monitoring and e-platform
 - Follow-up
 - Bologna Process implementation
 - Strategic partnership



Membership in international organisations



The European Consortium for
Accreditation in Higher Education



International projects

Roadmap for Implementation of Institutional Assessment (RoadMap)

2020 - 2022



Enhancing the Coverage and Connectivity of QA in the EHEA through DEQAR_(DEQAR CONNECT)

2020 – 2022



“Support in strengthening the higher education system in Azerbaijan” (Twinning)

2018 – 2020



Microcredentials linked to the Bologna Key Commitments (MICROBOL)

2020 - 2022

Developing a European Approach for Comprehensive QA of (European) University Networks” (EUniQ)

2019 – 2021



Linking Academic Recognition and Quality Assurance (LIREQA)

2016-2018

Youtube channel

(https://www.youtube.com/channel/UCnZ5E6qxj2kMZ_L9TZYaN6A/videos)



Augstākās izglītības kvalitātes aģentūra
3 abonenti

SAKUMS
VIDEOKLIPĪ
ATSKAŅOŠANAS SARAKSTI
KANĀLI
DISKUSIJA
PAR

Augšupielādes ▶ ATSKAŅOT VISU



The Requirements and
Criteria for the Assessment...
5 skatījumi • pirms 5 mēnešiem



Studiju virziena novērtēšanas
prasības un kritēriji
14 skatījumu • pirms 5 mēnešiem



Akreditācija un e-platformā
publicētie dati
37 skatījumi • pirms 5 mēnešiem



Ekspertu apstiprināšana un
vizītes darba kārtības...
15 skatījumu • pirms 5 mēnešiem



E-platform of AIKA
8 skatījumi • pirms 5 mēnešiem



Quality Agency for
Higher Education

E-platform

(eplatforma.aika.lv)



Higher Education
Quality Agency

Higher Education Institutions

Study Directions

Study Programmes

LV EN

Register as expert

Login

A photograph of several graduates in black academic regalia and caps, walking down a modern, brightly lit hallway. The image is overlaid with a blue and green geometric pattern on the right side.

Assessment of Higher Education Institutions, Accreditation of Study Directions and Licensing of Study Programmes

Higher Education Institutions ▾

Search



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